



Job Description: Nursery Teacher (Fixed Term)

School: Heygreen Primary School

Contract: Full-Time, Fixed Term

Salary: M1 – UP3 (dependent on experience)

Reports to: Headteacher / EYFS Lead

Main Purpose of the Role

To deliver high-quality early years education that ensures children are nurtured, supported, and challenged to reach their full potential within a safe and inclusive environment.

Key Responsibilities

- Plan and deliver engaging and developmentally appropriate lessons in line with the EYFS framework
- Create a stimulating, child-centred classroom environment that supports learning and well-being
- Use observation and assessment effectively to inform planning and track progress
- Foster strong relationships with children and families to support learning and development
- Promote and safeguard the welfare of all pupils
- Work collaboratively with colleagues across the Early Years team and wider school community
- Manage support staff effectively within the classroom
- Contribute to the school's ethos, values and overall development priorities



- Participate in relevant training, staff meetings and school initiatives
- Maintain accurate records and complete all required documentation in line with statutory requirements

Person Specification: Nursery Teacher

Essential Criteria

- Qualified Teacher Status (QTS)
- Proven experience teaching within the Early Years Foundation Stage
- Sound understanding of the EYFS Statutory Framework and child development
- Ability to create a nurturing, inclusive and engaging learning environment
- Excellent interpersonal and communication skills
- A reflective practitioner with high expectations of all learners
- Ability to work well as part of a team and build positive relationships with children, parents, and colleagues
- Strong commitment to safeguarding, child protection, and promoting pupils' welfare

Desirable Criteria

- Experience working in a nursery or school-based early years setting
- Knowledge of effective strategies for supporting children with SEND and EAL



- Experience working within a multi-agency framework to support child development
- Up-to-date knowledge of assessment practices and early intervention approaches
- Familiarity with working in a Church of England or values-led school context