



# Class Teacher (Nursery)

## Person Specification

resilience | teamwork | independence | respect

Education and Qualification		Evidence	
E	Qualified to degree level including Qualified Teacher Status	<ul style="list-style-type: none"> <li>Application Form</li> </ul>	
D	Further/continued CPD		
Experience		Evidence	
E	Recent teaching experience in Nursery (3-4)	<ul style="list-style-type: none"> <li>Application Form</li> </ul>	
D	Recent teaching experience in Nursery (2-3)		
Professional Knowledge and Understanding		Evidence	
E	A clear understanding of how children learn and the ability to plan for effective and high-quality teaching and learning.	<ul style="list-style-type: none"> <li>Interview</li> <li>Letter of application</li> <li>References</li> <li>Interview Activity</li> </ul>	
E	Excellent practitioner with a thorough understanding of the curriculum and a commitment to the highest standards of teaching and learning		
E	A clear understanding of what constitutes quality and high standards in learning and teaching in the EYFS context		
E	Understanding and experience of inclusion and strategies for engaging all learners. Experience of adapting teaching to meet the needs of all learners.		
E	Ability to work well with parents and carers		
E	An understanding and commitment to safeguarding practices within a school setting		
E	A secure understanding of the requirements of the National Curriculum		
E	An understanding of SEND and experience of inclusive SEND practice within the classroom.		
E	Secure knowledge of statutory requirements relating to the curriculum and assessment		
E	An understanding and experience of outdoor learning, outdoor provision and physical active learning (at EYFS level)		
D	Forest School trained		
D	Ability to coordinate a subject (not applicable to ECTs)		
D	Experience and understanding of Trauma Informed Schools		
D	Experience of delivering ELS phonics		
D	First Aid Training or a willingness to undertake training		
D	Positive Handling training or a willingness to undertake training.		
Skills, Qualities and Abilities			Evidence
E	Passion to develop the whole child.		<ul style="list-style-type: none"> <li>Interview</li> <li>Letter of application</li> <li>References</li> <li>Interview Activity</li> </ul>
E	High expectations for all learners		
E	Positive and forward-thinking outlook with an open and flexible attitude to school life.		
E	Personal values that align with our school vision and values		
E	Willing to engage and support the 'small school' ethos and wider community.		
E	Ability to organise work, priorities tasks, make decisions and manage time effectively.		
E	An ability to remain positive and enthusiastic when working under pressure.		
E	An ability to build and maintain good relationships with all of the school community.		
E	Ability to communicate effectively, orally and in writing to a range of audiences.		
E	High standards of written English.		
E	Good interpersonal skills		
E	Good ICT skills		
E	Good sense of humour		
E	Warm and caring		
E	Willingness to influence wider school life and school profile		
D	Additional interest which would further enhance our school community.		
D	Willingness to support an enriched curriculum including educational visits.		