

## CLASS TEACHER: Main Pay Range

	Essential	Desirable
<b>Education/Training/Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Degree /PGCE or equivalent qualifications</li> </ul>	<ul style="list-style-type: none"> <li>• Other educational / professional qualifications</li> </ul>
<b>Faith Commitment</b>	<ul style="list-style-type: none"> <li>• Practising Catholic or demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic School</li> <li>• Able to lead assemblies and prayer services</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to promote school and parish partnerships</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience (which can be evidenced)</li> <li>• Evidence of providing excellent provision for all pupils and achieving high standards of pupil progress (progress over time)</li> <li>• Experience of safeguarding procedures including child protection.</li> </ul>	<ul style="list-style-type: none"> <li>• Successful experience in more than one key stage or school</li> <li>• Experience in promoting effective team work and managing support staff</li> <li>• Has attended relevant CPD</li> <li>• Experience of leading and supporting CPD e.g. mentor for trainees</li> </ul>
<b>Knowledge and Professional Skills</b>	<ul style="list-style-type: none"> <li>• Excellent teacher</li> <li>• Knowledge and awareness of current curriculum and assessment requirements</li> <li>• Understands and uses assessment data to secure pupil progress (which can be evidenced)</li> <li>• Proven ability to implement strategies for raising pupil achievement</li> <li>• Uses ICT effectively and creatively to enhance learning</li> <li>• Understands and demonstrates a commitment to inclusion</li> <li>• Ability to work cooperatively as a leader and member of a team</li> <li>• Excellent people skills – can motivate, nurture and challenge children and adults to achieve their best</li> <li>• Able to organise work, prioritise tasks, make decisions and manage time effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Able to model effective classroom practice for colleagues</li> <li>• Able to coordinate a curriculum area</li> <li>• Experience in working with other partners – extended services / cluster group schools to enhance provision</li> </ul>
<b>Professional Ethos and Commitment</b>	<ul style="list-style-type: none"> <li>• High expectations for self and others and a strong commitment to school improvement and raising achievement</li> <li>• Establish and develop good professional relationships with parents and the community</li> <li>• High expectations of pupil behaviour and strategies to meet the personal learning and emotional needs of every child</li> <li>• Ability to meet deadlines consistently</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to be involved in extra-curricular activities</li> <li>• Experience of innovation and creativity in the curriculum</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Able to exercise confidentiality</li> <li>• A high level of initiative and willingness to learn</li> <li>• Able to identify areas for personal self-improvement and action these</li> <li>• Never underestimates the potential of others</li> </ul>	

Essential characteristics will be assessed at the short-listing stage. Desirable will be taken into account at short-listing and also explored with short-listed candidates at their interview – as appropriate.