



ROYAL BOROUGH OF GREENWICH

TEACHER PERSON SPECIFICATION

I

Children's Services

DIVISION/SECTION: Cardwell Primary School

JOB TITLE: Class Teacher

CRITERIA OR REQUIREMENTS	METHOD OF SHORTLISTING ASSESSMENT	CRITERIA
QUALIFICATIONS	AF = APPLICATION FORM I = INTERVIEW	(PLEASE TICK)
<ul style="list-style-type: none"> • Qualified teacher status • Experience of teaching to a high standard across the age range 3-11 in a school serving a diverse community • Recent and relevant INSET / evidence of extended study and/or continuous professional development in leadership and management in school 	AF/I AF/I AF	✓ ✓ ✓
EXPERTISE & KNOWLEDGE		
<ul style="list-style-type: none"> • An understanding of current national policies, curriculum developments and the statutory and legal framework within which a school operates • A sound knowledge of the challenges facing schools serving diverse communities and of appropriate strategies that will further self-improvement. • Expertise and success in raising children's achievement, promoting their spiritual, moral, social and cultural development • Good, practical knowledge of SEND requirements and options for their effective delivery • An understanding of the issues of inclusive education and sound experience of the effective development of practices to support this 	AF/I AF/I AF/I AF/I AF/I	✓ ✓ ✓ ✓ ✓
SKILLS & ATTRIBUTES		
<ul style="list-style-type: none"> • The ability to: <ul style="list-style-type: none"> ○ articulate the vision and direction of the whole school, ○ involve and motivate others • Management – The ability to: 	AF/I	✓

<ul style="list-style-type: none"> ○ process, analyse and use a range of data to inform decisions, ○ manage and develop people through effective coaching and mentoring • Curriculum – Experience of delivering a high quality, creative and innovative curriculum, with assessment procedures and systems for establishing information about children’s attainment in order to establish benchmarks, set targets and track sustained progress towards improvement • Communication – The ability to: listen to, and understand, the points of view and opinions of a range of people, present ideas and plans effectively to a wide range of audiences using appropriate media • Community Involvement – The ability to build and maintain links with a variety of groups and individuals in the local community and secure their active support for the whole school 	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
<p style="text-align: center;">MISCELLANEOUS</p>		
<p>The proven ability to:</p> <ul style="list-style-type: none"> • Represent a positive role model, establishing credibility with the pupils, all site staff, parents, governors, community and LA • Work effectively as part of a team • Demonstrate an understanding of and commitment to equality of opportunity and social inclusion • Demonstrate an ability to carry out the duties and responsibilities of the post within the framework of equal opportunities <p>Candidates should show how they meet these selection criteria in their application form, their supporting statement and at the selection interview and its supporting tasks.</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>