

Person Specification for Teacher

Criteria	Standard
Qualifications	<ul style="list-style-type: none"> • Good numeracy/literacy skills (GCSE or equivalent in English and Maths, Grade C or above) • Foundation or Honours degree • Qualified Teacher Status • Further qualifications in teaching and learning (desirable)
Experience	<ul style="list-style-type: none"> • Working with Primary school children, ideally in a school setting. • Working in EYFS (desirable)
Knowledge	<ul style="list-style-type: none"> • Understanding of relevant policies/codes of practice and awareness or relevant legislation • General understanding of national/foundation stage curriculum and other basic learning programmes/strategies • Understanding of child development and pedagogy
Skills	<ul style="list-style-type: none"> • Effective use of ICT to support learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Ability to plan lessons using the EYFS framework
Qualities	<ul style="list-style-type: none"> • Friendly, calm, with a sense of humour • Tolerant, patient and resilient with an understanding that children have individual needs and styles of learning • Motivated by the desire to work with children and watch them learn • Ability to form sound relationships with staff, parents and children in a professional manner