

Early Years/Nursery Teacher - Person Specification:

Essential	Desirable
Skills, aptitude, knowledge and experience	 Have a creative approach to innovation and developments A detailed understanding of Safeguarding and Child Protection Procedures The ability to lead and support colleagues in order to effect change and improve outcomes for children Detailed knowledge of relevant theories and research The ability to review, analyse and evaluate your own and others' practice
 Personal qualities Have excellent communication skills with both adults and children. Engage in continuous updating of own skills and knowledge. Model good practice and engage in self-reflection Be organised, self-disciplined, reliable, conscientious and honest Be inspiring and influential 	 The ability to work skilfully and effectively with others. Ability to demonstrate 'emotional intelligence' Be able to be sensitive to colleagues' readiness for change The ability to negotiate with others to influence change
 Qualifications Early Years Teacher Status GCSE Maths, English, and Science at Grade C or above EYFS Observation, Assessment and Planning training Up to date with latest relevant research 	 Group 3 Child Protection training Paediatric First Aid certificate L4/5 in Coaching & Mentoring Completion of Information Sharing/ Integrated Working training
and theories	Completion of higher level relevant cpd courses

This post requires an Enhanced DBS check as there will be periods of unsupervised access to children. An Enhanced DBS and satisfactory references would be obtained prior to commencement of employment.