



# South Normanton Nursery School

## Person Specification – Nursery Teacher (0.4)

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Child Protection Training</li> <li>• Prevent Training</li> <li>• Paediatric First Aid Training</li> <li>• Training in working with children with SEND</li> <li>• Evidence of continued professional development</li> </ul>
Experience, knowledge and understanding	<ul style="list-style-type: none"> <li>• Experience of teaching in Nursery as a teacher Thorough knowledge of the EYFS (to include curriculum and assessment, play based learning)</li> <li>• Knowledge and understanding of a range of teaching styles and strategies.</li> <li>• The importance of safeguarding children and procedures for dealing with concerns.</li> <li>• Using ICT to support teaching &amp; learning.</li> <li>• SEND code of practice.</li> <li>• A sound grasp of the concept of inclusive practice</li> <li>• The developmental needs of young children</li> <li>• Knowledge of issues relating to equal opportunities; multi-cultural education; personal and social education; special educational needs and how to meet the needs of gifted children</li> <li>• Understanding of continuous provision</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in Nursery, Reception and Key Stage 1 with evidence of having achieved successful pupil outcomes</li> <li>• Knowledge of teaching systematic phonics</li> <li>• Experience of working with 0-4 year olds</li> <li>• Experience of working with the United Nations Convention on the Rights of a Child</li> <li>• Knowledge of current educational issues relating to the early years' sector.</li> <li>• Implementing assessment and target setting systems.</li> <li>• Working alongside other agencies/ professionals.</li> <li>• Use of Makaton</li> </ul>
Skills and abilities	<ul style="list-style-type: none"> <li>• Evidence of consistently outstanding or at minimum, good teacher/student teacher reviews</li> <li>• Good organisational skills.</li> <li>• Effective and appropriate management of behaviour.</li> <li>• Skilled at making and sustaining positive relationships with young children</li> <li>• Able to stimulate children's interest in learning</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to analyse data to identify areas of strength and development</li> <li>• Proven excellence as a teacher</li> <li>• Ability to work with the wider school community in the development of the curriculum and the pastoral work of the school</li> </ul>

	<ul style="list-style-type: none"> <li>• Able to create a rich and vibrant learning environment (inside and outside)</li> <li>• Skilled at developing children's self-esteem and motivation so that they become resilient, independent learners</li> <li>• Capable of planning rich learning experiences, assessing the needs and achievements of all children and maintaining appropriate records</li> <li>• Able to work closely with members of the team.</li> <li>• Able to make effective relationships with parents, communicate with them and encourage their active participation in their child's education</li> <li>• Good written and oral communication skills.</li> </ul>	
Personal Attributes	<ul style="list-style-type: none"> <li>• A commitment to a team based approach to education</li> <li>• Ability to develop good relationships with children, staff, parents, Governors and the wider community</li> <li>• Collective responsibility for the education of children</li> <li>• Flexibility</li> <li>• Resilience</li> <li>• Sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to take responsibility for your own professional development</li> <li>• Drive to further develop as a professional</li> </ul>