



## **St Chad's & St Joseph's Catholic Primary Schools, Dudley**

**Nursery Teacher Post (across both schools) – TLR 3b available (£1345) for a suitable applicant who can fulfil the role of Deputy EYFS Leader for both schools:**

**September 2021: Suitable for Experienced Teachers only, with Nursery / EYFS Experience. Permanent contract.**

**Practising Catholic Teacher preferred, though we welcome applications from teachers who can wholeheartedly uphold our Catholic ethos.**

We are seeking to appoint a dedicated, caring and committed teacher with a proven record of good or better teaching. Our successful schools have a very strong Catholic ethos. This post is suitable for experienced teachers only.

The post involves working across both of our schools which are 10 minutes' drive apart.

**Closing Date: Monday 24<sup>th</sup> May at 9.00am**

St Chad's and Joseph's Catholic Primary Schools (Dudley) are:

- Led by the same Executive Principal and Executive Head of School with a number of shared staff working across both schools.
- Voluntary Catholic Academies that are part of the St John Bosco Catholic Academy together with, Bishop Milner Catholic College in Dudley, St Mary's Catholic Primary School Wednesbury and Stuart Bathurst Catholic Secondary School Wednesbury. This offers excellent opportunities for working alongside our partner schools.
- Both schools judged as 'Outstanding' in our most recent RE, Collective Worship and Catholic Life Inspection and are both schools with a very strong Catholic ethos and excellent Parish links.
- St Joseph's judged as 'Outstanding' in all areas in our most recent Ofsted (April 2015) and St Chad's judged as 'Good' in all areas and improving (March 2020).
- St Joseph's is a designated 'National Support School' by the National College for Teaching and Leadership, where the Executive Principal is a National Leader of Education and a number of staff are Specialist Leaders of Education
- Both schools are popular and over-subscribed and have a friendly and caring atmosphere.
- Both schools are one form entry Catholic schools.
- Both schools provide a happy and safe environment where everyone, children and adults alike, is given the chance to flourish.

St John Bosco Catholic Academy, Burton Road, Dudley DY1 3BY  
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**PART OF ST JOHN BOSCO MULTI ACADEMY COMPANY**  
08608177 (registered in England and Wales). Registered office: Burton Road, Dudley DY1 3BY

## **The Local Governing Body are seeking to appoint a teacher who:**

-Puts the children first and ensures they are safe and happy, whilst challenging them to achieve the best they possibly can.

-Can demonstrate a good ability to meet individual pupil needs by challenging and supporting pupils and responding to the unique needs of all learners, including disadvantaged pupils, high prior attainers, those with English as an additional language and pupils with special educational needs or disabilities.

-Is completely supportive of our Catholic ethos and strong links with our Parish.

-Has a proven track record of good or better performance as an EYFS teacher.

-Is well organised, capable, hardworking and resilient. As our school has excellent levels of teaching and achievement it is essential that the successful applicant can demonstrate these attributes.

-Is a good team member who will work with others, including parents and carers and also use their own initiative to help make our school even better.

The successful applicant will be required to respect, preserve and develop the quality and distinctive culture of our Catholic school and will be required to sign a Catholic Education Service contract. A practising Catholic is preferred although we welcome applications from anyone prepared to wholeheartedly support our Catholic ethos. Both schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will need to complete an enhanced Disclosure and Barring Service (DBS) criminal background check before taking up post. References will be taken up prior to interview.

This post is only suitable for experienced teachers with very recent and highly successful EYFS Primary School experience. Detailed and up to date information about our school is available on our websites: [www.st-jo-dud.dudley.sch.uk](http://www.st-jo-dud.dudley.sch.uk) and [www.st-chads.dudley.sch.uk](http://www.st-chads.dudley.sch.uk)

A CES application form is available to download from [www.catholiceducation.org.uk](http://www.catholiceducation.org.uk) Only CES forms are acceptable.

### **• Salary**

Teachers Main Scale / UPS Possibility of TLR 3b for suitable applicant who can fulfil deputy EYFS leader role.

### **• Contract Type**

Permanent

### **• Contract Time**

Full time

### **• DBS Check**

An enhanced DBS check is required

## **Additional Information**

### **Job Description**

#### **Reports to**

Executive Head of School / Executive Principal

#### **Purpose of the Job**

EYFS Teacher / Deputy EYFS leader

#### **Specific Accountabilities**

Teacher's Standards Document

### **Person Specification**

#### **Experience**

Ability to demonstrate consistently high standards of teaching and learning in recent, previous primary school teaching positions.

Ability to demonstrate consistently high standards of care and support for children in previous teaching experience.

Experience of teaching in a Catholic school is desirable.

#### **Qualifications/Training**

Qualified Teacher Status.

Experience of teaching in or being trained in UK schools.

Experience of teaching in / being trained in a Catholic school is desirable.

Having achieved or currently studying towards the Catholic Certificate in Religious Studies (CCRS) is desirable.

Experience of teaching in EYFS is essential.

#### **Practical skills**

Ability to maintain consistently high standards of teaching and learning, even when under pressure.

Ability to respond positively to and engage with lesson observations and constructive feedback from internal and external professionals, including OFSTED inspectors and consultants.

Good, up to date working knowledge of delivering and assessing EYFS curriculum.

Well organised.

Able to take initiative.

Good team worker.

Resilient and determined to constantly improve.

Ability to keep to deadlines.

Ability to manage own workload

Ability to manage others (e.g. teaching assistants)

Good level of grammar, punctuation and spelling

High level of clerical accuracy

## **Personal qualities and attributes**

Practising Catholic preferred.

Entirely supportive of the school's Catholic ethos and willing to make a commitment to promoting the distinctive Catholic culture of our schools.

Caring, compassionate and supportive of children's pastoral needs

Eager to evaluate and improve own and others' EYFS practice to ensure best outcomes for the learners

Hardworking and efficient, willing to devote time and energy to ensure the best outcomes for the pupils and in order to ensure all duties are completed in a timely manner

A good team member who is willing to learn from others and support others in equal measure

Able to lead and manage teaching assistants and others in the EYFS setting

A very positive role model for children

Able to foster genuinely supportive relationships with parents

A good understanding of safeguarding procedures and safe working practices

Able to inspire and motivate children, securing high standards of behaviour and achievement

Professional and character references readily available prior to interview

Gaps in employment history (where these exist) fully explained in the application form