**Nursery Class Teacher Person Specification**

• Elements required to undertake the job are provided under specific headings.

• When completing your supporting statement, please ensure you demonstrate through evidence

how you meet the criteria.

• Supporting statements should demonstrate how you meet the criteria outlined within the person specification, including examples of your practice

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| **Essential** | **Desirable** |
| **Qualifications** | |
| * Qualified Teacher status * Evidence of continued professional development relevant to current role |  |
| **Experience** | |
| * Proven experience as an excellent classroom practitioner * Experience of teaching in the EYFS * Experience of meeting a variety of learning needs |  |
| **Teaching and Learning** | |
| * A clear understanding of the key elements of high-quality teaching and learning * A good understanding of the requirements of the statutory framework for the early years foundation stage * Ability to translate theory into practice to   provide effectively for the individual needs of all children, including the use of focused intervention, thereby ensuring good progress   * A good understanding of how children learn * Ability to deliver a curriculum to meet the needs of all pupils * Proven ability to manage pupil behaviour   following school policy consistently in order to create a positive learning environment   * The ability to support the Catholic ethos and character of the school and school community |  |
| **Personal Attributes** | |
| * Strong organisational skills * The ability to determine priorities and manage time effectively * The ability to use initiative and problem-solving skills effectively * Ability to communicate effectively (both orally * The ability to establish effective working relationships with all members of the school community |  |
| **Special Conditions** | |
| * Motivated to work with children & young people. * Ability to form & monitor appropriate relationship & personal boundaries with children & young people. * Emotional resilience in working with challenging behaviours. * Appropriate attitudes to use of authority & maintaining discipline. * The postholder may be required to work outside of normal school hours on occasion, with due notice. * All postholders will be required to undertake an enhanced DBS check. Individuals on the children’s barred list (and adults barred list where relevant) should not apply. * An understanding of the principles of Keeping Children Safe in Education and a commitment to ensuring the health, safety and wellbeing of all children |  |