**Nursery Class Teacher Person Specification**

• Elements required to undertake the job are provided under specific headings.

• When completing your supporting statement, please ensure you demonstrate through evidence

how you meet the criteria.

• Supporting statements should demonstrate how you meet the criteria outlined within the person specification, including examples of your practice

|  |  |
| --- | --- |
| **Essential** | **Desirable** |
| **Qualifications** |
| * Qualified Teacher status
* Evidence of continued professional development relevant to current role
 |  |
| **Experience** |
| * Proven experience as an excellent classroom practitioner
* Experience of teaching in the EYFS
* Experience of meeting a variety of learning needs
 |  |
| **Teaching and Learning**  |
| * A clear understanding of the key elements of high-quality teaching and learning
* A good understanding of the requirements of the statutory framework for the early years foundation stage
* Ability to translate theory into practice to

provide effectively for the individual needs of all children, including the use of focused intervention, thereby ensuring good progress* A good understanding of how children learn
* Ability to deliver a curriculum to meet the needs of all pupils
* Proven ability to manage pupil behaviour

following school policy consistently in order to create a positive learning environment* The ability to support the Catholic ethos and character of the school and school community
 |  |
| **Personal Attributes**  |
| * Strong organisational skills
* The ability to determine priorities and manage time effectively
* The ability to use initiative and problem-solving skills effectively
* Ability to communicate effectively (both orally
* The ability to establish effective working relationships with all members of the school community
 |  |
| **Special Conditions** |
| * Motivated to work with children & young people.
* Ability to form & monitor appropriate relationship & personal boundaries with children & young people.
* Emotional resilience in working with challenging behaviours.
* Appropriate attitudes to use of authority & maintaining discipline.
* The postholder may be required to work outside of normal school hours on occasion, with due notice.
* All postholders will be required to undertake an enhanced DBS check. Individuals on the children’s barred list (and adults barred list where relevant) should not apply.
* An understanding of the principles of Keeping Children Safe in Education and a commitment to ensuring the health, safety and wellbeing of all children
 |  |