

Excellence in Learning

Purposeful Collaboration | Aspirational Curriculums | Heart of the Community

NURSERY TEACHERTEIGNMOUTH COMMUNITY SCHOOL – MILL LANE

























TEIGNMOUTH COMMUNITY SCHOOL - MILL LANE

NURSERY TEACHER

0.8 (4 full days) - Temporary – two terms initially January 2022 start

Osprey Learning Trust is seeking to appoint a Nursery teacher based at Teignmouth Community School Mill Lane.

The post holder will:

- Be responsible for planning and teaching well-structured lessons within our school Nursery
- Have knowledge and experience of the EYFS curriculum
- Deliver each child's entitlement to a broad and balanced curriculum, according to the stage of their development
- Maintain a safe working environment where the children feel happy and confident
- Be creative, dynamic and calm with their approach to supporting children

Teignmouth Community School is committed to promoting and safeguarding the welfare of children and young adults. If successful, you will undergo an Enhanced Level DBS check.

Osprey Learning Trust works closely with all schools within the Trust and beyond who all believe passionately in Excellence in Learning. We aim to:

- enable all pupils to reach their potential
- ensure teaching and learning in our schools is of the highest calibre
- have exemplary governance at all levels
- have central systems which are efficient and support leaders to focus on school improvement

If you share these visions, then we very much welcome your application for this post. For an informal discussion or to book a visit, please contact Annabelle Thomas, Headteacher, on 01626 772320 or via email annabelle.thomas@teignmouthschool.co.uk.

Application forms and further information are available from our website; https://www.ospreylearningtrust.co.uk/trust-vacancies/ or via email to Andrew Webber andrew.webber@teignmouthschool.co.uk

For more information regarding our school, please visit our website www.teignmouthprimary.co.uk.

Closing dates for applications: 9am on Thursday 9th of December Interviews will take place on: Monday 13th of December

Job Description

Job Title: Nursery Teacher

Location: Mill Lane
Responsible to: Headteacher
Salary: MPS/UPS

Contract: 0.8 (Monday/Tuesday/Wednesday/Friday) – two terms initially

Job Reference Number: TCSML NT 241121

Key Purpose of Job:

Be responsible for planning and teaching within our school Nursery. Teaching from the new Early Years Framework.

Liaising with:

- Headteacher
- Senior Leadership Team
- Teaching and non-teaching staff
- Parents/Carers

Duties (not exhaustive):

- To support and uphold the school's vision and values
- To take responsibility for the welfare and safety of all the children in our nursery.
- To promote positive behaviour from children and to assist in establishing good standards of behaviour throughout the nursery.
- To work closely with other members of staff to establish the highest standards of achievement, within a learning environment which reflects current excellent practice for very young children.
- To be an effective nursery teacher, planning and implementing appropriate learning experiences within a stimulating learning environment.
- To be sensitive towards children's individual learning needs and make appropriate educational provision for children with SEN.
- To plan, organise and resource a classroom environment which will facilitate children's autonomous, independent learning and enable children to maximise their full potential.
- To establish and maintain good partnerships with colleagues, parents and carers, outside agencies and children including good home-school links.
- To monitor children's progress, keep meaningful records and evaluate performance through formative assessments in line with school policy.
- To communicate and consult with parents and carers and with outside agencies, as necessary about children's progress and attainment.
- To be responsible for developing and maintaining appropriate resources and equipment, preparing the classroom indoors and outdoors and ensuring that it is safe, clean and tidy at the start and end of each session.
- To maintain a high standard of display both in the classroom and other areas of the nursery.
- To manage and work collaboratively with support staff.
- To contribute to effective team practice by attending and participating in staff meetings and inservice training.

- To attend and support school and community events.
- To provide full written reports to inform parents of children's progress and targets.
- To ensure that the health and safety of children and staff is maintained during all activities, both inside and outside the school.
- To maintain high levels of confidentiality both in and out of school.
- To be a positive role model to others, by undertaking all tasks with a positive and supportive attitude and to contribute to a positive ethos for learning.
- To attend and contribute to all school meetings as directed by the Headteacher
- To carry out any other reasonable tasks in keeping with the post as specified by the Headteacher

Person Specification

Area	Job Requirements	Essential/ Desirable	Evidence
Qualifications	 Qualified Teacher Status (QTS), Early Years Professional Status (EYPS), Early Years Teacher Status (EYTS) or another suitable level 6 qualification 	E	A, C, I
Experience/ Knowledge	 Experience of establishing positive relationships with children and staff 	E	A, I, R
	 Previous experience of teaching within a Nursery/EYFS 	D	A, I, R
Skills	A sense of creativity	D	A, I, R
	 A understanding of and experience of new EYFS Framework 2021 	E	A, I, R
	To work under pressure and multitask	E	A, I, R
	 Ability to remain calm in pressurised situations 	E	A, I, R
	Good interpersonal skills. Ability to	E	A, I, R
	communicate confidently at all levels and develop and maintain positive working relationships with children and adults	E	A, I, R
	 Good level of written and verbal skills. 	E	A, I, R
	 A basic knowledge of Health and Safety requirements in a school environment 	D	A, I, R
Other	 Satisfactory pre-employment checks 	E	С
Conditions	including DBS		

Key to Evidence:

A – Application

C – Certificates

I – Interview

R – References