Diagram

Description automatically generatedPERSON SPECIFICATION FOR NURSERY TEACHER

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| **ATTRIBUTES** | **REQUIREMENT** | |
|  | **Essential** | **Desirable** |
| Qualifications and Training | * Qualified Teacher status | * Degree and/or relevant Qualifications in EYFS * Evidence of recent professional development in area of responsibility |
| Experience and Skills | * A working knowledge of strategies and techniques for raising standards * A thorough working knowledge of the EYFS Curriculum * Evidence of consistently good to outstanding teaching * Clear educational vision and creative, child centred philosophy | * Nursery teaching experience * Experience of leading a team * At least two years’ experience of teaching in EYFS |
| Professional  Development | * Active involvement in recent and relevant INSET/training | * Training in different teaching and learning strategies |
| Planning | * Plan and design effective learning sequences for children * Ability to create a stimulating learning environment |  |
| Data analysis | * Ability to analyse, interpret and act on data relevant to Nursery | * Experience of target setting |
| Improving teaching and learning | * Knowledge and experience of a range of teaching and learning styles and strategies |  |
| Working with People | * Strong interpersonal skills: ability to lead, negotiate, build rapport, motivate and challenge with the ability to give feedback   in a sensitive manner | * Experience of working with other agencies or organisations |
| Resource  Management | * Proven ability to maximise human and other resources |  |
| Knowledge of  education | * Knowledge of latest curriculum initiatives to raise standards in the Early Years. | * Experience of wider reading and educational issues |
| Key skills, qualities and attributes | * High expectations and a commitment to raising standards of attainment for all * Commitment to equal opportunities and equal value for children and colleagues * Commitment to working in partnership with parents/carers, colleagues across the Plymouth Nursery Schools’ Federation and the wider community * Resilient, cheerful under pressure * Exceptional organisational skills * Adaptability to changing circumstances and ideas * Able to set high standards in actions * Able to work independently * Able to work to deadlines |  |