PERSON SPECIFICATION FOR NURSERY TEACHER

|  |  |
| --- | --- |
| **ATTRIBUTES** | **REQUIREMENT** |
|  | **Essential** | **Desirable** |
| Qualifications and Training | * Qualified Teacher status
 | * Degree and/or relevant Qualifications in EYFS
* Evidence of recent professional development in area of responsibility
 |
| Experience and Skills | * A working knowledge of strategies and techniques for raising standards
* A thorough working knowledge of the EYFS Curriculum
* Evidence of consistently good to outstanding teaching
* Clear educational vision and creative, child centred philosophy
 | * Nursery teaching experience
* Experience of leading a team
* At least two years’ experience of teaching in EYFS
 |
| ProfessionalDevelopment | * Active involvement in recent and relevant INSET/training
 | * Training in different teaching and learning strategies
 |
| Planning | * Plan and design effective learning sequences for children
* Ability to create a stimulating learning environment
 |  |
| Data analysis | * Ability to analyse, interpret and act on data relevant to Nursery
 | * Experience of target setting
 |
| Improving teaching and learning | * Knowledge and experience of a range of teaching and learning styles and strategies
 |  |
| Working with People | * Strong interpersonal skills: ability to lead, negotiate, build rapport, motivate and challenge with the ability to give feedback

in a sensitive manner | * Experience of working with other agencies or organisations
 |
| ResourceManagement | * Proven ability to maximise human and other resources
 |  |
| Knowledge ofeducation | * Knowledge of latest curriculum initiatives to raise standards in the Early Years.
 | * Experience of wider reading and educational issues
 |
| Key skills, qualities and attributes | * High expectations and a commitment to raising standards of attainment for all
* Commitment to equal opportunities and equal value for children and colleagues
* Commitment to working in partnership with parents/carers, colleagues across the Plymouth Nursery Schools’ Federation and the wider community
* Resilient, cheerful under pressure
* Exceptional organisational skills
* Adaptability to changing circumstances and ideas
* Able to set high standards in actions
* Able to work independently
* Able to work to deadlines
 |  |