



### Job Description

|              |                                   |
|--------------|-----------------------------------|
| JOB TITLE    | EYFS Teaching Assistant           |
| JOB FAMILY   | Education Support and Technicians |
| PHASE        | Primary                           |
| REPORTING TO | Early Years Phase Leader          |

### Job Purpose

To provide a high standard of childcare and support the learning for children in the EYFS stage within a stimulating and friendly environment that is physically and emotionally secure. Children's welfare must be of paramount importance.

### Duties and Responsibilities

#### Support for pupils/families

- To effectively deliver the EYFS, ensuring that the individual needs and interest of children in the setting are met (in conjunction with other members of the nursery team)
- To provide support for pupils to broaden and enrich their learning and promote our key learning values
- To work alongside the nursery team and SENDCO to assist in the implementation of relevant plans.
- To support pupils under the direction of the room leader or assistant head.
- To ensure the provision of a high quality environment to meet the needs of individual children having an awareness of any additional needs, disabilities, family cultures and medical histories.

#### Support for the Teachers

- Within an agreed system of supervision, to work alongside the nursery team to develop learning opportunities and an enabling environment.
- To keep records of your key children's development and learning and share with parents, carers and other key adults in the child's life.
- To establish positive relationships with parents/carers.
- To be proactive in managing behaviour in line with the school's positive behaviour protocols.
- To support learning and behaviour and maintain a safe environment
- To work alongside the nursery team to complete administration tasks and prepare resources and displays



To undertake other responsible duties where needed, such as domestic tasks, preparation of snack meals, cleansing of equipment, etc.

### Generic Duties relevant to all members of Staff

#### The Trust

- The ethos of our Trust is “Transforming Life Chances”. All staff are expected to be committed to this aim in everything they do.
- It is expected that all staff work collaboratively as members of the Trust to share good practice, resources and ideas and realise the Trust’s visions and aims. All staff should act with professional integrity at all times, following the “Code of Conduct”.
- You will be based at New Horizons Primary School. However, you may be asked to work at any of the other academies within the Trust or partner schools and you should expect to travel between sites as required.

#### Teaching and Learning

- This is our core business and therefore it is an absolute priority. You are expected to support all teaching staff, irrespective of seniority, to ensure they concentrate on the core business. This may mean undertaking tasks outside of your area of responsibility where required.

#### ICT

- It is expected that all teaching and support staff follow the ICT Vision of the Trust.
- All staff will be expected to utilise ICT and to improve communication and reduce paper use. Security procedures must be followed when using ICT systems.
- All staff are expected to follow (and ensure students follow) the procedures as laid out in the Trust’s Acceptable Use Policy. Staff are also expected to ensure that they follow Trust policies with regard to professional conduct when using ICT systems or Trust ICT equipment.

#### Health and Safety

- Employees are required to work in compliance with the Academy’s Health & Safety Policies and under the Health and Safety At Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the Trust.
- In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and health environments, including information, training and supervision necessary to accomplish those goals.

#### Safeguarding

- The Thinking Schools Academy Trust is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. All staff are to have due regard for safeguarding and promoting the



welfare of children and young people and to follow the child protection procedures adopted by the Thinking Schools Academy Trust. Any safeguarding or child protection issues **must** be acted upon immediately by informing the Designated Safeguarding Lead.

**Equal Opportunities**

- To actively promote the Trust’s Equal Opportunities Policy and observe the standard of conduct which prevents discrimination taking place, maintaining awareness of and commitment to Equal Opportunity Policies in relation to both employment and service delivery.

**Data Protection**

- Ensure confidentiality of personal data at all times by sharing, processing, obtaining and advising on data in line with Trust Data Protection policies and procedures. Having due regard for the high level of personal and special category data processed within your role.
- The Thinking Schools Academy Trust takes the responsibility of protecting and securing the data of Pupils, Staff, Parents and all associated individuals very seriously. The Trust requires all staff to complete data protection training and to adhere to its Data protection policies and procedures. All staff must ensure that if they suspect a data breach they must inform the Trust Data Protection officer immediately.

This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the Trust. This job description will be reviewed annually and is an integral part of the Appraisal and line management process.

The duties and responsibilities in this job description are not restrictive and the post-holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

I understand and agree to the job description of EYFS Teaching Assistant.

Name:.....

Signed: .....

Date: .....