



Advert

Nurture & Family Engagement Lead

Location: The District CE Primary School

Salary/Grade: NJC SCP 23-25 Grade

Contract Type: Permanent

Hours: 32.5 hour per week - Monday to Friday - Term Time Only

Closing Date: Friday 6th November

Interview Date: TBC

Make a Transformational Difference where it Matters Most

Are you an empathetic, driven Higher Level Teaching Assistant with a passion for social, emotional, and mental health (SEMH) support? Do you believe every child deserves a safe, predictable, and nurture-focused environment to flourish?

The District CE Primary School is looking for an exceptional Nurture and Family Engagement Lead to spearhead our dedicated Nurture provision and act as a crucial bridge between home and school. In this pivotal role, you will empower vulnerable pupils, support families through challenges, and drive positive whole-school outcomes.

The Impact You Will Make

As our Nurture & Family Engagement Lead, you will manage our dedicated Nurture setting and deliver targeted pastoral care to children with SEND and SEMH needs.

- **Lead Nurture Provision:** Plan and deliver high quality Nurture Group sessions following established Nurture Principles. Track social and emotional progress using assessment tools.
- **Provide Targeted Pastoral Interventions:** Deliver 1:1 and small-group sessions focused on emotional regulation, anxiety management and self-esteem. Deliver crisis de escalation and safe space support when children need it most.

- **Bridge Home & School:** Build trusting, non-judgmental relationships with parents and carers. Lead Early Help assessments, run informal family workshops/coffee mornings and conduct home visits to boost attendance and engagement.
- **Multi-Agency & Safeguarding Leadership:** Work closely with the SENCO, DSL, and external agencies (CAMHS, Educational Psychologists, Social Care) to wrap cohesive support around vulnerable children.
- **Champion Whole-School Practice:** Model and share trauma-informed, nurture-focused strategies with teaching staff to foster an inclusive school culture.

Who We Are Looking For

We are seeking a compassionate, resilient, and skilled professional who brings:

- **Qualifications & Experience:** HLTA status (or equivalent) with proven experience supporting children with SEND and SEMH needs within a primary or nurture setting.
- **Nurture Expertise:** Strong working knowledge of Nurture Principles, attachment theory, trauma-informed approaches, and assessment tools (e.g., Boxall Profile).
- **Family-First Approach:** Exceptional communication skills with the ability to engage hard-to-reach families with empathy, diplomacy, and respect.
- **Safeguarding Integrity:** A robust understanding of safeguarding procedures, CPOMS recording, and multi-agency processes (TAC/TAF, CIN, CP).
- **Crisis Resilience:** Calm under pressure, with strong emotional de-escalation skills and a proactive approach to pupil well-being.

What We Offer

- A warm, inclusive school community committed to nurturing every child's potential.
- A dedicated, well-resourced Nurture Room environment.
- Ongoing professional development, training, and career progression opportunities.
- A supportive leadership team that prioritizes staff well-being and mental health.

How to Apply

If you are ready to lead a high-impact provision and change outcomes for our children and families, we would love to hear from you.

- **School Visits:** We strongly encourage candidates to visit our school and view our Nurture space. To arrange a tour, please contact the school office on 01744 678250
- **Application Process:** Please complete an application form and equal opportunities form and email to vacancies@remat.org.uk.

The District CE Primary School is dedicated to safeguarding and promoting the welfare of children, expecting all staff to share this commitment. The successful candidate will undergo comprehensive pre-employment vetting in line with 'Keeping Children Safe in Education', including an enhanced DBS check with a barred list check and an online search.

We proudly celebrate the diversity of our community and welcome applications from all backgrounds, regardless of race, religion, gender identity, sexual orientation, disability, or age. Our recruitment process is designed to be fair and transparent; if you require any reasonable adjustments to participate in the application or interview stage, please contact the school office to discuss your needs.

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