

Nurture Practitioner (Primary)

G6 Pt 08 - 13 £19,469 to £21,325 per annum

Contract Term: Permanent, 37 hours p/wk, Term-time only + 5 days

Are you a learning/behaviour support specialist with a real passion for working with children and young people and looking for a new challenge?

Can you build positive relationships with children and young people and make a difference?

Are you enthusiastic, resilient and have a flexible approach.

Do you have the experience and passion to give the most vulnerable children and young people the best chance to succeed and thrive?

Do you have a passion to promote a safe, secure, supportive and nurturing environment?

We are an Alternative Provision Academy based in Oxfordshire working with children from aged 5 to 16. As a nurture practitioner you will be involved in delivering engaging activities and supporting children to develop new skills alongside promoting a broad, balanced, relevant, coherent and participative curriculum which meets the needs of all our pupils. Our Learning Support team work alongside our students to re-engage with their learning by helping them to overcome the difficulties that present as barriers to their learning and success in school. In this role you may also be involved in supporting students with safeguarding issues by attending associated meetings; experience of or willingness to support at multi-agency meetings and linking with the family would be desirable.

You will be part of a passionate and dedicated team making a real difference to children and young people's lives. We are looking for someone who has possesses a variety of special skills which can be used when working with children, young people and their families: eg: therapeutic mentoring; mental health first aid; safeguarding; managing challenging behaviour; academic support in the classroom.

This exciting and varied role will provide you with a wide range of experiences, including:

- key working individual students
- developing your skills in working with children with SEMH/ASD/Mental Health difficulties
- supporting learning both in and out of the classroom
- co-planning and supporting a variety of creative activities

We believe in a shared team ethos, working together using flexible and supportive approaches to develop students' learning and behaviour. Meadowbrook staff have a 'can do' attitude that makes a real difference to the lives of our students; many of which have become disengaged with education and lost the confidence to achieve their full potential. We are always looking for creative and innovative ways forward and offer a variety of opportunities for ongoing professional development/training. Meadowbrook College is a welcoming, nurturing and stimulating environment to work in. If this role appeals to you please contact us to find out more.

To apply **please complete an application form together with a letter, outlining your skills and experience for this post**, and send to Charlotte Hughes - chughes@meadowbrookcollege.org

Closing Date: Friday 16th December at 12 noon, **Interviews to be held:** Week beginning Monday 9th January 2023

Meadowbrook College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff and volunteers are also expected to promote fundamental British values. This post involves the type of work with children and young people that require applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All cases are considered confidentially and according to the nature of the role and information disclosed.