

YEAR 8 TEACHER - JOB DESCRIPTION

Job Title: Nurture Teacher	Section: Teacher
Reports to: SLT	Supervise: n/a
Salary Range: Main Pay Scale (£37,870 - £50,474)/Upper Pay Scale (£52,219 - £56,154) plus Sen 1 (£2,787)	

1. Purpose

- To raise standards of student progress and achievement within Year 8/Nurture for all groups of students
- To be accountable for student progress and development within the Transition Department
- To be a role model of professionalism and good practice
- To ensure the provision of an appropriately broad, balanced, relevant, and differentiated curriculum for students in the Transition Department

2. Main Duties and Responsibilities

Leading and Developing

- Contribute to the culture of continuous professional development for educational support staff, where learning and development activity is closely linked to individual, team and organisational priorities.
- Develop a holistic approach to meeting Social, Emotional and Mental Health needs, enabling learners to make good progress by working with other teachers, support staff, families, and external agencies.
- Support the reflective and restorative culture taking into account the personal, social and emotional needs of students.
- Promote equality of opportunity and diversity in all aspects of the job and challenge inequality and discrimination and/or report concerns as appropriate.
- Work as a member of the team, planning cooperatively, sharing information, ideas, and expertise.
- Establish good relationships with families to promote students' learning and development.
- Contribute to the development and implementation of Individual Education/Behaviour Plans, Risk Assessments, Personal Care and Therapy Care programmes for students.
- Establish therapeutic relationships with students and interact with them according to individual needs.
- Organise a person-centred learning environment allowing students to take ownership of their learning and ambitions.
- Liaise with members of the support and therapeutic team and, as appropriate, with parents/carers in the support of learners and attend parents' evenings.
- Promote good student behaviour, dealing promptly with conflict and incidents in line with established policy and encourage students to take responsibility for their own behaviour.
- Ensure effective communication/consultation as appropriate with the parents / carers of students
- Manage the available resources of staff, space, and equipment efficiently within the limits, guidelines and procedures laid down.

Curriculum

- Innovate and develop an inclusive, inspiring, and enriching Year 8 curriculum.
- Ensure that curriculum planning moves the school forward for the benefit of the students, by taking account of the diversity, values and experience of the school and its wider community.
- Ensure that appropriate aims and objectives and schemes of work are fully developed and in place for all topics within the curriculum area.
- Develop and maintain a programme of activities which contribute to the school's enrichment programme.
- Work with members of the Senior Leadership Team in the development, review, and evaluation of the curriculum, including contribution to the self-assessment process.
- Maintain a practical understanding of service standards and Quality Improvement initiatives relevant to the curriculum area and work to these standards, engaging in personal and professional development as appropriate.

Teaching and learning

- Teach consistently good or better lessons
- Be accountable for the development and delivery of the Department's curriculum
- Ensure that the key whole school priorities are delivered to a high standard
- Ensure that high quality, appropriate schemes of learning and assessment strategies are in place for all year groups and being followed by Department colleagues
- Keep up to date with and respond to national developments in the subject area and teaching practice and methodology
- Establish common high standards of practice within the Department and develop the effectiveness of teaching and learning styles
- Ensure that individual behaviour strategies are incorporated into all planning for teaching and learning, are rigorously monitored and evaluated and appropriately changed when required.
- Work collaboratively with the school's therapy teams in setting up joint targets and implementing therapy programmes.
- To ensure that all learning equipment is in good order and available for the delivery of lessons.
- To effectively plan lessons that are stimulating, relevant and well-structured to a wide range of abilities, social, emotional and communication needs to ensure all students are able to participate and reach their full potential.
- Contribute to The PRIDE Academy's procedure for lesson observation and monitoring
- Ensure that the Department quality procedures meet the requirement of Self Evaluation and the School Improvement Plan

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