**Year 9 Nurture Group Teacher for 1st September 2024**

A fantastic opportunity has arisen to join the team of Haybrook College and make a real difference in the lives of Slough’s most vulnerable young people. Haybrook College is a Multi Academy Trust supporting the needs of pupils who have been or are at risk of permanent exclusion from mainstream education. We also have a special school (Millside School) for young people with a range of social, emotional and mental health difficulties (SEMH).

Millside School Key Stage 3 operates a nurture group approach where each class is taught by the same teacher for all core subjects in order to delay full transition and create a more nurturing environment. Specialist subject teaching, such as sport, DT and ICT is increased over time, so by year 9 pupils are able to fully access subject specific teaching.

We require a Y9 form tutor and teacher for English, Maths, PSCHE and Humanities. If you are an experienced primary teacher or secondary teacher with the ability to deliver more than one subject, this role could be for you. As one of our Nurture Group teachers you will have :

* Experience of planning and delivering lessons in a mainstream or SEND setting which meet the complex needs of pupils as outlined in their EHCP
* Experience of teaching pupils with a range of vulnerabilities, challenging behaviour or SEND
* Qualifications to degree level, QTS preferred but not essential
* The desire and drive to see the most vulnerable young people in society succeed.

The ideal candidate will find this post challenging, exciting, varied and fulfilling. You will be an energetic, highly resilient and adaptable individual with excellent creativity, who can ensure challenges are met and problems are solved. A high level of understanding of SEMH, SEND, safeguarding, equality and fairness are as important as, a good sense of humour, openness and compassion; all of which will be needed in this role to support young people through these challenging times. The ability to communicate effectively with parents and outside agencies is essential.

About the role:

* Working with the Head of Millside School and the Board of Trustees, you will provide vision and strategic leadership which inspires and motivates young people, staff and all other members of the College community.
* Supporting small classes of up to 8 pupils, you will deliver your subjects to ensure that all young people you teach make at least expected progress towards becoming independent learners.
* You will carry out the duties of this post in line with the remit outlined in the School Teachers’ Pay and Conditions Document including the conditions of employment for teachers and the College policies.

This post is suitable for those with either a mainstream or special school background, with a strong understanding of SEND and how to meet pupils’ individual needs. If you are the teacher that vulnerable pupils seem to gravitate towards or who all the ‘naughty’ children get sent to, then this setting may well be for you. We have a comprehensive induction and support package, along with a range of high quality CPD that will support further career development. Unqualified teachers and ECTs with significant relevant experience will be considered.

Salary will be dependent on qualifications, skills and experience and will be paid on the appropriate Teachers’ pay scale (London Fringe) with an additional allowance for SEND. We look forward to welcoming you for a visit or having an informal conversation prior to the deadline. Please contact Suzanne Green (Executive Head Teacher’s PA) on 01628 696075 or [suzannegreen@haybrookcollege.co.uk](mailto:suzannegreen@haybrookcollege.co.uk).

Closing date: 9am on Friday 5th July 2024 however applications will be reviewed on a rolling basis and we will close applications earlier if a suitable candidate is found.