



# West Park

*'A caring school where we put pupils and their achievement first'*

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## **Nurture Teacher** **Job Description**

As a Nurture Teacher, you will be an enthusiastic classroom practitioner who consistently demonstrates the highest standards of delivery, is fully committed to raising attainment, developing an engaging and inspiring nurture curriculum, raising attainment and utilising a range of strategies required to achieve the highest standards for young people.

### **Main Duties and responsibilities:**

- Plan a KS3 nurture curriculum which meets and develops the Charter skills of: responsibility, determination, teamwork, honesty, kindness and independence.
- Deliver inspirational, specialist and highly differentiated lessons.
- Collaborate effectively with faculties, especially English, Maths and Humanities, to ensure a joined-up approach between the nurture and whole-school curriculum.
- Make accurate and productive use of assessment, to promote effective progress and ensure recording systems are kept up-to-date.
- Provide a stimulating and well-structured learning environment suitable for pupils with SEND.
- Develop a bespoke curriculum that meets the academic, special and personal development needs of pupils.
- Ensure students are successfully included in the whole-school curriculum and reintegrated in readiness for KS4 study.
- Work closely with colleagues to establish the overall curriculum for the school, including outdoor learning.
- Play a full and active role in the development of the school including individual and whole school improvement.
- Engage proactively with the school's performance development, review and evaluative processes.
- Participate in and take responsibility for your continuing professional development
- Support the school through a consistent approach to behaviour management, teaching and learning, marking, assessment etc. following relevant school policies.
- Promote pupil progress through the effective deployment and coordination of inclusion staff.
- Support the development and delivery of personalised learning packages working in partnership with the SENCO and other professionals.
- Support pupils in a variety of other settings as required, for example, outreach, alternative provisions, community and enrichment activities.

- Attend and contribute to a range of meetings as required including parents evenings, EHCP reviews and PEPs etc.  
Supervision and range of decision making:
- You will be expected to make decisions autonomously and exercise considerable initiative in performing delegated duties, dealing with all complex issues as and when arises; including those outside of established policies and procedures.

#### Communications and working with others:

- To communicate with parents and carers over pupils' progress and participate in departmental meetings, parents' evenings and whole school training events.
- To undertake pastoral duties, such as taking on the role of form tutor, and supporting pupils on an individual basis through academic or personal difficulties;
- To liaise with other professionals, such as learning mentors, careers advisers, educational psychologists and members of the pastoral team.
- To supervise and support the work of classroom support, teaching assistants, trainee teachers and newly qualified teachers (NQTs).
- Build effective relationships with parents and carers.
- Consult and involve parents and carers in the production of plans pertinent to their child
- Share information regarding pupils' achievement, progress and well-being with parents and carers.
- Support pupils and their parents and carers to make the most of the educational and other relevant opportunities available to them.
- Liaise effectively with and signpost to other colleagues and other agencies when necessary, for example, SENCO, Pastoral team and other agencies.

#### Resources:

- Operate relevant equipment/complex ICT packages.
- Manage and maintain storage of files, stock and supplies, cataloguing resources and undertaking audits as required.
- Provide general advice and guidance to staff, students and others.

#### Professional development:

- To participate in and organise extracurricular activities, such as outings, social activities and sporting events; including a willingness to participate in occasional overnight visits;
- To undergo regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD).

## **Person Specification**

### **Essential Requirements**

#### Qualifications:

- Qualified Teacher Status

#### Experience:

- Experience of working with pupils with SEND, as well as teaching literacy would be beneficial.

#### Training:

- Completion of PGCE or equivalent teacher training
- Relevant INSET

#### Knowledge, Skills and Ability:

- An excellent understanding of how to use data to monitor progress and provide support when needed
- An understanding of the Ofsted framework
- An understanding of what makes an outstanding secondary school
- An understanding of how to develop collaborative model of practice

#### Personal Circumstances:

- Must be legally entitled to work in the UK (Asylum & Immigration Act 1996)
- Must have the ability to be flexible and work to the requirements of a busy school
- Interest in the school's wider role in the community

#### Disposition and Attitude:

- A passion for education and a deep-felt desire to make a difference for young people.
- To like young people and be liked by them
- To possess educational vision underpinned by value.
- Enthusiastic, flexible, team player. Enjoy hard work and take constructive criticism.
- Desire for significant professional development.
- Willingness to undertake training.

#### Physical:

- Resilient
- Excellent attendance and punctuality.

#### Equality:

- A commitment to and evidence of promoting diversity and equal opportunities within the Academy, the curriculum and employment practice.