

## OFFICE ADMINISTRATOR PERSON SPECIFICATION

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	☐ GCSE or equivalent in Maths and English.	<ul> <li>Typing or Word Processing qualifications e.g. RSA II.</li> </ul>	<ul><li>Application Form</li><li>Documentary</li><li>Evidence</li></ul>
EXPERIENCE	□ Previous experience in an office/administrative role	<ul> <li>□ Previous experience in an education environment;</li> <li>□ Experience of liaison with outside agencies.</li> </ul>	<ul><li>Application Form</li><li>References</li><li>Interview</li></ul>
KNOWLEDGE & UNDERSTANDING	<ul> <li>Knowledge of Microsoft Office and Google Applications including Word and Excel;</li> <li>Database knowledge;</li> <li>Knowledge of preparing reports and general correspondence.</li> </ul>	<ul> <li>Knowledge of school administrative systems;</li> <li>Knowledge of the education service.</li> <li>Knowledge of Google applications</li> </ul>	<ul><li>□ Application Form</li><li>□ References</li><li>□ Interview</li></ul>
SKILLS AND APTITUDES	<ul> <li>Ability to communicate effectively in a verbal and written form to a range of audiences;</li> <li>Excellent interpersonal skills demonstrating the ability to relate well to pupils, parents, staff and governors;</li> <li>Proven organisational skills with a high level of accuracy;</li> <li>Ability to manage a variety of competing priorities and meet deadlines;</li> <li>Ability to formulate ideas and solutions and present them effectively.</li> </ul>		□ References □ Interview
DISPOSITION	<ul> <li>Demonstrate a courteous and friendly approach;</li> <li>Ability to be flexible and to adapt to changing circumstance;</li> <li>Ability to act with confidentiality, tact and discretion;</li> <li>Operate calmly and effectively;</li> <li>Show initiative and be self-motivating.</li> </ul>		☐ References☐ Interview
PERSONAL QUALITIES	<ul> <li>Wholly supportive of the ethos of NWPA;</li> <li>Commitment to personal professional development;</li> <li>Commitment to the equality of opportunity;</li> <li>Strict adherence to the security requirements re: Child Protection and General Data protection regulations.</li> </ul>	Bringing personal interest and enthusiasm to the school community.	<ul><li>□ Application Form</li><li>□ References</li><li>□ Interview</li></ul>
SPECIAL REQUIREMENTS	<ul> <li>An Enhanced Disclosure and Barring clearance is essential;</li> <li>Good attendance record.</li> </ul>		<ul><li>Documentary</li><li>Evidence</li></ul>