**PERSON SPECIFICATION**

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| CRITERIA |  |
| **Qualifications**  **and experience** | Level 2 or 3 Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, **or other relevant qualification**  GCSEs at grades 9 to 4 (A\* to C) including English and maths  Good level of basic numeracy, literacy and IT skills  Experience of working with children   Experience of planning and leading teaching and learning activities (under supervision) |
| **Skills and knowledge** | Good literacy and numeracy skills  Good organisational skills  Ability to build effective working relationships with pupils and adults  Skills and expertise in understanding the needs of all pupils  Knowledge of how to help adapt and deliver support to meet individual needs  Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils  Excellent verbal communication skills  Active listening skills  The ability to remain calm in stressful situations  Knowledge of guidance and requirements around safeguarding children  Good ICT skills, particularly using ICT to support learning  Understanding of roles and responsibilities within the classroom and whole school context  Understanding of effective teaching methods  Knowledge of how to successfully lead learning activities for a group or class of children  Knowledge of how statutory and non-statutory frameworks for the school curriculum relate to the age and ability ranges of the learners they support  Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice |
| **Personal qualities** | Enjoyment of working with children  Sensitivity and understanding, to help build good relationships with pupils  A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school  Commitment to maintaining confidentiality at all times  Commitment to safeguarding pupil’s wellbeing and equality |