**PERSON SPECIFICATION**

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| CRITERIA |  |
| **Qualifications****and experience** | Level 2 or 3 Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, **or other relevant qualification**GCSEs at grades 9 to 4 (A\* to C) including English and mathsGood level of basic numeracy, literacy and IT skills Experience of working with children Experience of planning and leading teaching and learning activities (under supervision) |
| **Skills and knowledge** | Good literacy and numeracy skillsGood organisational skillsAbility to build effective working relationships with pupils and adultsSkills and expertise in understanding the needs of all pupilsKnowledge of how to help adapt and deliver support to meet individual needsSubject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupilsExcellent verbal communication skillsActive listening skillsThe ability to remain calm in stressful situationsKnowledge of guidance and requirements around safeguarding childrenGood ICT skills, particularly using ICT to support learningUnderstanding of roles and responsibilities within the classroom and whole school contextUnderstanding of effective teaching methodsKnowledge of how to successfully lead learning activities for a group or class of childrenKnowledge of how statutory and non-statutory frameworks for the school curriculum relate to the age and ability ranges of the learners they supportKnowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice |
| **Personal qualities** | Enjoyment of working with childrenSensitivity and understanding, to help build good relationships with pupilsA commitment to getting the best outcomes for all pupils and promoting the ethos and values of the schoolCommitment to maintaining confidentiality at all timesCommitment to safeguarding pupil’s wellbeing and equality |