

Teaching Assistant Person Specification

Attributes	Essential	Desirable
Relevant Experience	Experience of working with Key Stage Two pupils in a school environment	Experience of general clerical/ administrative work
	Experience of working with different agencies to ensure a coordinated approach	Experience of delivering small group interventions
		Experience of working with individuals with complex special needs
		Experience of record keeping and contributing SEND reviews
Education & Training	Teaching assistant qualification (or equivalent)	A valid First Aid training qualification
	GCSE grades A – C inc. Maths, English and Science (or equivalent)	A valid Team Teach training certificate
		Experience of personal care, manual handling, hoist training
Special Knowledge & Skills	Ability to communicate effectively with staff and pupils	Experience of working with a range of Special Educational Needs e.g. autism, ADHD, speech and language programmes, delivering OT/ physio programmes, physical needs, EAL
	Ability to build effective relationships with children and colleagues	Ability to support children with medical conditions as required
	Strong organisational skills	Ability to provide necessary personal care to children
	Creative problem solving skills and adaptability	
	Knowledge of the National Curriculum	
	A good knowledge of safeguarding practices and procedures	
Additional Factors	The ability to work as a member of a team	Willingness to contribute to the full life of the school
	A commitment to raise standards of achievement for all pupils	
	Ability to use initiative as well as work under direction to support teaching and learning	
	Willingness to undergo specialist training to meet the student's unique needs	