

PERSON SPECIFICATION



Teaching Assistant

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	<ul style="list-style-type: none"> NVQ Level 2 Teaching Assistant qualification or equivalent GCSEs grades 9 - 4 (A* to C) in English and Maths 	<ul style="list-style-type: none"> NVQ Level 3 or above in a Teaching Assistant qualification or equivalent 	A, I
Work experience and desired vocational training	<ul style="list-style-type: none"> Relevant experience working in Mainstream School working with Children with Special Educational Needs Some experience of classroom administration support 	<ul style="list-style-type: none"> Experience of working in a Special School with Children with Special Educational Needs 	A,I, R,
Other relevant experience and/or interests	<ul style="list-style-type: none"> Good knowledge of school based education 		A, I
Special(ist) knowledge		<ul style="list-style-type: none"> Team Teach, Makaton, Moving & Handling 	A, I
Job related personal skills	<ul style="list-style-type: none"> Motivated Punctual Ability to relate well to children, staff and parents Work on own initiative 		A, I
Special Working Conditions	<ul style="list-style-type: none"> Flexible approach to working environment Ability to meet the physical demands of the post Ability to bring to the role, initiative, enthusiasm and commitment 	<ul style="list-style-type: none"> Undertake training in Restrictive Physical Prevention (Restraint) 	A, I

Method of Assessment: (A) application form, (I) interview, (R) reference

