

## Freemantles School Person Specification – Outreach Teacher

| Job Criteria   |  | Assessment   |
|--|--|--|
| Essential  | Desirable  |  |
| <b>Qualifications</b>  |  |  |
| <ul style="list-style-type: none"> <li>➤ Qualified Teacher Status</li> <li>➤ Evidence of further professional development</li> </ul>   | <ul style="list-style-type: none"> <li>➤ PECS / TEACCH / MAKATON</li> <li>➤ Behaviour Qualifications</li> <li>➤ SEND qualifications</li> </ul>   | Application form<br>Certificates                             |
| <b>Experience</b>  |  |  |
| <ul style="list-style-type: none"> <li>➤ Experience of working with pupils with Autism across the spectrum.</li> <li>➤ Successful teaching and curriculum experience</li> <li>➤ Exemplary classroom practitioner</li> <li>➤ Experience of delivering training / presentations to adults</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Experience of teaching pupils with autism in a specialist and in a mainstream environment.</li> <li>➤ Comfortable using a SATNAV / finding new places.</li> <li>➤ Experience of supporting parents</li> </ul> | Letter of Application<br>Interview                           |
| <b>Professional knowledge and understanding</b>  |  |  |
| <ul style="list-style-type: none"> <li>➤ Understanding of quality in special educational provision and strategies for raising pupil performance.</li> <li>➤ Understanding of the learning styles of pupils across the Autistic spectrum and how the mainstream curriculum can be adapted to meet their needs.</li> <li>➤ Understanding of different ways that autism can present, including PDA, masking and autism in girls.</li> <li>➤ Understanding of Surrey processes for statutory assessment</li> </ul> | <ul style="list-style-type: none"> <li>➤ Understanding of Assessment procedures for pupils with Autism</li> <li>➤ Training in autism specific strategies such as PECS, Attention Autism, TEACCH, Social Stories and intensive interaction.</li> </ul>  | Interview<br>Application form<br>In-tray<br>Exercise         |
| <b>Skills</b>  |  |  |
| <ul style="list-style-type: none"> <li>➤ Well developed interpersonal skills</li> <li>➤ Able to communicate effectively orally and in writing to a range of audiences</li> <li>➤ Able to plan, organise and prioritise using ICT to maximise time with pupils.</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Well developed listening and conflict resolution skills.</li> <li>➤ Coaching skills</li> </ul>  | Application form<br>Interview<br>Presentation                |
| <b>Abilities and attributes</b>  |  |  |
| <ul style="list-style-type: none"> <li>➤ Able to develop and maintain good relationships with staff, parents, pupils, governors and the community</li> <li>➤ Able to deal sensitively with people.</li> <li>➤ Ability to be assertive and firm if necessary</li> <li>➤ Self-motivated, organised and able to motivate a team.</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Ability to stay calm and level headed in difficult and stressful situations.</li> </ul>   | Application form<br>Interview<br>Observation<br>Presentation |

Whilst a sense of Humour is essential it will not be necessary to demonstrate this during the interview process!