

Person Specification

JOB TITLE:	PA to the Headteacher
DATE:	April 2025
STATUS:	Final

Criteria		Essential/ Desirable	Application	Tasks	Interview	Vetting Checks	
Knowledge	and qualifications						
	grade 9 to 4 (A* to C) or equivalent level of ication in English and Maths.	E	✓		✓	✓	
	l, generalist knowledge and understanding of Academy Trusts or educational settings.	E	✓		✓	✓	
Experience							
includ	onstratable administrative experience which les efficiently maintaining accurate and dential records.	Е	✓		✓		
4. Exper	rience of working in an office management or le.	Е	√		√		
-	rience of working in an educational onment.	D	√		✓		
	Microsoft suite of software packages including , Excel and PowerPoint.	E	√	√			
Skills and competencies							
organ	nisational and planning skills with the ability to lise complex material and appointments, ng with conflicting priorities.	E	✓	✓	✓		

Able to maintain confidentiality and maintain data protection principles.	Е	✓		✓	
Able to work well with a team of other staff, communicating accurately both verbally and written.	E	√		✓	
10. Able to prioritise workload of self and others effectively to meet deadlines.	E	*			
11.Excellent communication and interpersonal skills, including the ability to communicate clearly and accurately in writing.	E	✓	\	✓	
12. Ability to build effective working relationships at all levels within an organisation as well as with external partners.	E	✓			
13. Ability to use own initiative and work autonomously.	E	✓		✓	
14. Ability to support and challenge others to provide an effective customer service.	E	√		√	
15. Attention to detail to ensure accuracy of written documentation and effective calendar management.	Е	✓	√		
Other					
No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role.	E	√			√
17. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role.	E				√
18. Embraces and displays the NEAT values: aspirational, collaborative, inclusive, innovative, has integrity, responsible.	Е	√	*	✓	
19. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.	E	~		~	