## Person

## Specification



## Person Specification: PA to the SEND and Inclusion Team

Category	Essential Criteria	Desirable Criteria
Qualifications & Training	- GCSEs (or equivalent) in English and Maths (Grade C/4 or above)	- NVQ Level 3 or equivalent in Business Administration or
	- Evidence of ongoing professional	similar
	development relevant to administrative	- Training in SEND,
	or SEND support	safeguarding, or data protection
Experience	- Proven experience in a PA or	- Experience supporting a
	administrative role	SEND or Inclusion team
	- Experience working in an educational	- Experience working with
	or public sector setting	external agencies and
	- Experience handling confidential	professionals
	information	
	- Experience managing diaries,	
	meetings, and correspondence	
Knowledge & Skills	- Excellent organisational and time	- Familiarity with SEND Code
	management skills	of Practice and EHCP
	- Strong written and verbal	processes
	communication	- Knowledge of safeguarding
	- Proficient in Microsoft Office and	procedures and GDPR
	school systems (e.g. SIMS, CPOMS)	compliance
	- Understanding of SEND processes	
	and terminology	
	- Ability to prioritise and meet deadlines	
Paragnal Qualities	- High attention to detail	A proportive approach to
Personal Qualities	- Discreet, trustworthy, and professional	- A proactive approach to problem-solving
	- Compassionate and empathetic	- A calm and reassuring
	- Flexible and adaptable	presence in challenging
	- Committed to inclusive education	situations
	- Able to work independently and	Situations
	collaboratively	
Christian Ethos	- Willingness to support and uphold the	
Similation Ethio	Christian values and vision of the	
	school	
	- Respectful of the Church of England's	
	commitment to human flourishing	
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