



# Great Orton Primary School

## Person Specification Teacher 0.35 FTE

ATTRIBUTES	ESSENTIAL	DESIRABLE
<b>Qualifications and Training</b>	Qualified Teacher Status.	Higher Degree or other relevant qualification.
<b>Experience</b>	<p>Successful class teaching in the Primary age range</p> <p>Experience of providing stimulating lessons which motivate and enthuse all pupils.</p>	<p>Evidence of personal professional development to improve own performance</p> <p>Experience of working successfully with parents</p> <p>Organising and participating in extra-curricular activities</p> <p>Experience of mixed age teaching</p> <p>Knowledge of Early Years teaching</p>
<b>Knowledge</b>	<p>Demonstrate a clear understanding of the National Curriculum.</p> <p>Principles for effective teaching and an understanding of how assessment can be used to improve practice.</p> <p>The ability to work effectively with groups and individuals.</p> <p>Able to deliver high quality teaching and learning for all learners.</p> <p>Ability to be creative in teaching.</p> <p>Competent in using ICT for both planning and teaching.</p> <p>Excellent behaviour management skills and awareness of effective procedures.</p> <p>Sound knowledge and understanding of planning and teaching children of all abilities.</p> <p>Basic requirements for safeguarding children.</p>	<p>Safeguarding Training (Level 1)</p> <p>Knowledge of using CPOMS/Scholarpack/other MIS</p>



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<b>Educational Philosophy</b>	<p>Commitment to:</p> <p>Raising standards of achievement and ensuring progress for all pupils.</p> <p>Contributing to the creation of a positive learning culture within the school.</p> <p>Partnership with parents.</p> <p>Cross-curricular working.</p>	<p>Developing a more creative approach to the curriculum.</p>
<b>Professional Skills</b>	<p>Work as a constructive and contributory part of a team with flexibility and adaptability.</p> <p>Willingness to undertake further training and in-service.</p>	<p>Able to show evidence of interests beyond initial training.</p> <p>Experience of leading a curriculum area.</p>
<b>Personal Attributes</b>	<p>The ability to work well with colleagues.</p> <p>Professionally assertive.</p> <p>Ability to consistently promote positive behaviour</p> <p>Confidence, drive and enthusiasm.</p> <p>The ability to be flexible.</p> <p>Openness and willingness to learn.</p>	<p>Experience of working with the wider school community</p>