



Criteria	E/D	A/I
Experience Pupil Progress	_	
Familiarity with GCSE and KS3 requirements in English	D	A/I
Track record of excellent examination results for students of all abilities	E	A/I
Familiarity with A level syllabus requirements in English	E	A/I
To be able to articulate a vision for learning	D	A/I
Qualifications Skills and Abilities		
Good Degree in relevant subject area	E	Α
PGCE in relevant subject area	Е	Α
QTS/QTLS	E	Α
Evidence of further professional development at Masters level.	D	Α
Quality of Teaching		
Ability and experience of teaching English at KS3 and GCSE	D	A/I
Ability or experience of teaching English to A level	E	A/I
Evidence of excellent teaching – at least Good judgments	E	A/I
Evidence of "Outstanding" practice	D	A/I
National Standards		
Evidence all of the Teaching Standards in routine practice	E	A/I
Understanding of GCSE reforms across both language and literature	D	A/I
Ethos and Extra Curricular and Curriculum enrichment		
Evidence of inclusive practice	E	A/I
Evidence all of substantial contribution to extra-curricular activities	D	A/I
Commitment to Equal Opportunities		
Ability to understand and demonstrate commitment to equality and diversity	E	A/I

E = Essential requirement of the role

A = Assessed via the application form

P = Presentation

D = Desirable requirement of the role I = Assessed at Interview

T = Task

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