



## CHILTON PRIMARY SCHOOL

### PERSON SPECIFICATION – Class Teacher

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Evidence of recent relevant professional development</li> <li>• Evidence of current DBS Certificate</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of training (e.g. college specialism, recent INSET)</li> </ul>
EXPERIENCE	<ul style="list-style-type: none"> <li>• Teaching experience</li> <li>• Excellent teaching ability and proven track record</li> <li>• Experience of the effective use of assessment and analysis in raising standards</li> <li>• Experience of effective working with colleagues and families</li> </ul>	<ul style="list-style-type: none"> <li>• An outstanding teacher</li> <li>• Subject leadership experience</li> </ul>
SKILLS AND KNOWLEDGE	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the National Curriculum and other statutory requirements</li> <li>• An enthusiastic practitioner</li> <li>• Well organised</li> <li>• High expectations of themselves and the children</li> <li>• Evidence of a creative approach to teaching</li> <li>• Good planning, evaluating and assessment</li> <li>• Excellent oral and written communication skills</li> <li>• Evidence of using ICT to enhance teaching and learning</li> <li>• An ability to relate to and involve parents and other stakeholders in the education and welfare of children</li> <li>• Proven track record of excellent Behaviour Management</li> </ul>	<ul style="list-style-type: none"> <li>• Subject specialism e.g. first degree</li> <li>• Experience in school</li> </ul>
PERSONAL QUALITIES AND ABILITIES	<ul style="list-style-type: none"> <li>• Demonstrate flair and creativity</li> <li>• Show initiative</li> <li>• Reflective</li> <li>• Work effectively as part of a team and with professional colleagues</li> <li>• Communicate effectively with children, colleagues and parents</li> <li>• A positive and active contributor to the life of the whole school</li> <li>• Enthusiastic and energetic</li> <li>• Approachable and cheerful</li> </ul>	