## **Class Teacher Advert for September 2022**

Here at The Holme CE Primary School we are seeking to appoint a talented, enthusiastic and highly motivated part-time classroom teacher, to cover the release time of our Assistant Headteacher, for 2 days per week in Year 5. We are looking for someone who is flexible, organised, self-motivated and committed to making a difference. Although the post will be based in KS2, experience of teaching in KS1 would be an advantage.

## We can offer you:

- The opportunity to be part of a talented, friendly and dedicated staff team.
- The warmth of a village school, situated in large grounds with its own woodland.
- Opportunities to receive excellent support from both the senior leadership and The Good Shepherd Trust.
- High quality, ongoing professional development.
- Well-behaved, wonderful children, who have a good attitude to learning and demonstrate excellent learning behaviour, who ask that you
- are kind, caring and have a sense of fun.
- can inspire and challenge them in their learning and thinking
- have high personal expectations with a commitment always to raise standards in our school.

Visits to the school are warmly welcomed but not essential.

Please contact Sarah Stevenson, our Headteacher, to arrange a convenient time to discuss the role or arrange a visit.

If you wish to apply for this position, please use our GST application form, not a Hampshire County Council application form. (Further details are available from the school office.)

The Good Shepherd Trust is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Not Suitable for an ECT

Closing date: Monday 16th May

Interviews: Thursday 19<sup>th</sup> May

September 2022 start: part time (0.4 FTE)