## St Faith's Church of England Infant and Nursery School

## Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have recent experience of teaching in Reception, Year 1 and/or Year 2 and be able to demonstrate excellent classroom practice and behaviour management. This may be through training or following an ECT process.	In addition, the Class Teacher might have experience of:  • leading a subject across the school  • working in a Church school  • supporting others e.g. students, other staff members  • leading collective worship  • successful deployment of a teaching assistant
Knowledge and understanding	<ul> <li>The Class Teacher should have good working knowledge and understanding of: <ul> <li>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>statutory EYFS/National Curriculum requirements at the appropriate key stage</li> <li>the monitoring, assessment, recording and reporting of pupils' progress</li> <li>the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND and Child Protection, and a commitment to implementing these in school</li> <li>effective teaching and learning styles</li> <li>the teaching of phonics</li> <li>how to make use of appropriate data to analyse the performance of pupils and set targets</li> <li>how to effectively carry out assessment for learning and use it to raise standards</li> </ul> </li> </ul>	In addition, the Class Teacher might also have knowledge and understanding of:  • the Christian designation of the school • the preparation and administration of statutory end of EYFS statutory assessment, phonics screen administration and/or Key Stage 1 National Curriculum tasks and tests.

Skills and
knowledge
and persona
qualities

The Class Teacher will be able to:

- be passionate about children's learning
- be committed to promoting the Christian ethos and the Christian values of our school and of our school family
- use effective strategies to monitor and enhance motivation and morale
- have the ability and drive to work independently and as part of a team
- develop good personal relationships within a team
- establish and develop close relationships with parents, governors, and the community
- communicate effectively (both orally and in writing) to a variety of audiences
- create a happy, challenging, and effective learning environment
- lead, motivate and inspire children
- demonstrate high expectations and show commitment to raising standards
- be innovative and creative, learning from best practice through research and from other settings
- have a good sense of humour
- demonstrate a commitment to promoting the safeguarding, equality and welfare of children and young people
- demonstrate a commitment to getting the best outcomes for all pupils
- demonstrate a commitment to always maintaining confidentiality

In addition, the Class Teacher might also be able to:

• contribute to whole school life, for example by leading an extracurricular activity for pupils.

We would also expect a Class Teacher to show a commitment to their continuous professional development.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an enhanced Disclosure and Barring Service (DBS) check and Barred List check.