

JOB SPECIFICATION CLASS TEACHER



ESSENTIAL / DESIRABLE FACTORS FOR THE POST			How is this identified?
1. Education / qualifications	E	D	
Qualified Teacher Status.	~		Application form
Further educational professional qualifications.		~	Application form/ interview
2. Experience, knowledge, skills and abilities			
Successful classroom teaching and organisation.	~		Application form / interview
Ability to manage classroom behaviour effectively.	~		Application form / interview
Good written / oral communication skills/effective record keeping and planning	~		Application form / interview
Ability to liaise effectively with colleagues, other professionals and parents.	~		Application form / interview
Computer literate – strong ICT skills	~		Application form / interview
A secure knowledge of safeguarding children procedures.	~		Application form / interview
An outstanding knowledge of AfL strategies and proven success in using them to raise standards and the quality of learning.	~		Application form / interview
The ability to use various assessment and other ICT programmes effectively to support children's learning and your own administration.	~		Application form / interview
A sound knowledge of how to systematically analyse pupil performance data and from it, produce improvement plans for individual children and groups of children.	~		Application form / interview
Up to date knowledge of OFSTED inspection criteria and expectations	~		Application form / interview
Experience of working as part of a team.		~	Application form / interview
Experience of leading a subject.		~	Application form / interview
3. Personal qualities			
Trustworthy and reliable.	~		Interview / references
Ability to maintain confidentiality.	~		Interview / references
A positive approach to learning and gaining new skills through teamwork and training opportunities.	~		Interview / references
Ability to work on own initiative or as part of a team, with the prime intention of providing the best possible all round education for our pupils.	~		Interview / references
Pleasant manner and flexible approach.	~		Interview / references
Ability to communicate effectively with staff, pupils and external contacts, modelling professional practice at all times.	~		Interview / references
Attention to detail and a focus on maintaining high quality of service and standard of work.	~		Interview / references
Keeness to broaden professional skills through continuing professional development.	~		Interview / references