



CLASS TEACHER APPLICATION PACK

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 uppinghamoffice@rltschools.com  01572 823245

 www.uppinghamprimary.co.uk  www.facebook.com/uppinghamcofe



JOB VACANCY

FOR A PART TIME TEACHER

We are seeking to appoint an enthusiastic teacher to join our staff team.

Do you have:

- enthusiasm, patience and a sense of humour?
- an ability to build effective relationships with children and adults?
- the ability to work effectively as part of a team?

We can offer you:

- a welcoming, friendly and supportive staff
- happy motivated children who are keen to learn
- a nurturing caring Christian ethos

PLEASE CONTACT THE SCHOOL OFFICE FOR FURTHER INFORMATION



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JOB VACANCY PART TIME TEACHER

We are looking to appoint an enthusiastic teacher to join our staff team.

Role: Class teacher in a mixed Year 1 and 2 class

Days: 2/3 days a week

Salary: M1- M6

Contract type: Fixed Term Contract (pending needs of the school)

Start date: January 2026 - July 2026

Do you have:

- Enthusiasm, patience and a sense of humour?
- An ability to build effective relationships with children and adults?
- The ability to work effectively as part of a team?

We can offer you:

- A welcoming, friendly and supportive staff team
- Happy and motivated children who are keen to learn
- A caring Christian ethos

For further information or to request an application form please contact the school office at uppinghamoffice@rltschools.com or 01572 823245

Application packs can also be downloaded from the school website www.uppinghamprimary.co.uk

Closing date for applications: noon on Thursday 6th November 2025

Interviews: Week beginning Monday 10th November 2025

Uppingham C of E Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

Please be aware that Uppingham C of E Primary School will implement a rigorous and robust recruitment process and has proactive safeguarding procedures in place. An enhanced DBS check will be required for this post.



Providing outstanding education for all pupils – today and tomorrow!
First-class education and care that allows every child to achieve their potential, regardless of location, prior attainment or background.

By Working Together
Sustaining Excellence
Transforming Learning

Uppingham C of E

Job description: Teacher (Main Scale)

The Rutland Learning Trust is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

Salary: M1-M6

Reporting to: Headteacher

Main purpose

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Be responsible for reading and completing any documents required such as: Declaring pecuniary Interests, completing KCSIE documents, update disqualification by association – annually, attend Safeguarding and Prevent updates and training, read and sign all relevant policies, read and sign all generic risk assessments

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Person Specification

Criteria	Qualities
Qualifications and experience	• Qualified teacher status • Degree • Successful primary teaching experience
Skills and knowledge	• Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning
Personal qualities	• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality

Staff Pledge

Staff wellbeing is a priority of our school – this is our commitment and pledge.



- Flexible approach to family events



- Time given for report writing

SAS

- Free health support service SAS



- Subsidised child care at Stepping Stones Pre School



- Free personal comfort items available



- Free wrap about care (subject to availability)



- Complimentary drinks and treats



- Dedicated leadership time



- Open door policy of all SLT



- Agreed communication quiet time



- Career development opportunities

How to apply

Visits to the school are warmly welcomed but please note school is closed from Friday 17th October until Monday 3rd November for our half term break.

To apply please submit a letter of application and a completed application form to the school office. These can be found on the school website.

The deadline for applications to be received is noon on Thursday 13th November and interviews will be in the week commencing Monday 10th November.