

Person Specification:

Class Teacher (0.4)



QUALIFICATIONS AND TRAINING	Essential	Desirable	Evidence
	<ul style="list-style-type: none"> Qualified Teacher Status (B. Ed, M.Ed or PGCE) 	<ul style="list-style-type: none"> Evidence of recent professional development Other qualifications (eg First Aid) 	A
KNOWLEDGE	<ul style="list-style-type: none"> Knowledge of the National Curriculum Effective assessment, recording and reporting arrangements Ability to use ICT across whole curriculum 	<ul style="list-style-type: none"> Up to date understanding of safeguarding measures. 	A T I
EXPERIENCE	<ul style="list-style-type: none"> Has taught in Key Stage 1 	<ul style="list-style-type: none"> Has taught in Year 2 	A
SKILLS	<ul style="list-style-type: none"> Outstanding classroom practitioner Excellent command of Literacy and Numeracy. Have high expectations of progress and behaviour Ability to differentiate for the needs of the whole class, including SEND Good organisational and time management skills Good communication skills Ability to use a range of teaching approaches and strategies that enthuse, motivate and actively engage learners 	<ul style="list-style-type: none"> To make strong cross-curricular links between subjects. Able to provide a stimulating and challenging classroom environment for all children, both indoors and out. 	A T I R
PERSONNEL	<ul style="list-style-type: none"> Ability to manage and direct support staff effectively The ability to establish good professional relationships with parents, children, governors and colleagues. 		R
PERSONAL QUALITIES	<ul style="list-style-type: none"> Positive and enthusiastic Caring Good communicator Team player, particularly within a job-share role Adaptable and flexible 	<ul style="list-style-type: none"> Knowledge of trauma informed practice High expectations of themselves and others 	A T I R
EQUAL OPPS	<ul style="list-style-type: none"> Knowledge of and commitment to equal opportunities 		
OTHER REQUIREMENTS	<ul style="list-style-type: none"> Commitment to safeguarding children Committed to a strong partnership between home and school 	<ul style="list-style-type: none"> Ability to lead subject area(s) Enthusiasm for working with and engaging parents and the wider community Willing to offer extra-curricular activities 	A I R

A = Application

T = Teaching

R = Reference

I = Interview