

Holy Apostles' C of E Primary School – Class Teacher Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified teacher status Enhanced DBS and relevant disclosures 	<ul style="list-style-type: none"> Evidence of further CPD e.g. courses, coaching, qualifications relevant to education
Experience	<ul style="list-style-type: none"> Teaching experience within 4-11 age range* Experience of teaching the primary National Curriculum* Proven ability as an excellent classroom practitioner* Experience of working as part of a team <p>* If an NQT, this would be successful student teacher experience</p>	<ul style="list-style-type: none"> Proven record of subject leadership Proven record of 'Outstanding/Good' teaching and learning and good progress of all learners Experience of effective working with other stakeholders, e.g. parents, staff external agencies or governors
Knowledge and Understanding	<ul style="list-style-type: none"> Knowledge of the Primary National Curriculum, especially KS1 Knowledge of what constitutes quality and high standards in learning and teaching to raise standards and pupil outcomes An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual needs of each child A knowledge and understanding of Inclusion and strategies for engaging all learners An understanding of what constitutes appropriate and successful relationships with children Up to date safeguarding and child protection knowledge 	<ul style="list-style-type: none"> Knowledge of effective strategies for 'diminishing the difference' which meets the needs of all under-achieving pupils and vulnerable group including FSM, EAL, SEN and More Able pupils An understanding of how the learning environment supports high standards
Teaching and Learning	<ul style="list-style-type: none"> Have high expectations using a calm and positive approach to promote excellent relationships with pupils Confident and competent user of ICT Ability to demonstrate knowledge and understanding of Assessment for Learning (AfL) Ability to demonstrate excellent quality marking and feedback to children An understanding of the responsibility of the class teacher with regard to the attainment, progress, health and safety of pupils in their care 	<ul style="list-style-type: none"> Experience in more than one year group An understanding of how the curriculum supports the ethos and values of a school In-depth qualification/understanding in a particular area e.g. qualified sport's coach, music etc.

Skills and attributes	<ul style="list-style-type: none"> • High expectations of all • Willingness to use variety of teaching strategies to engage all learners • Commitment to the personal welfare and safeguarding of children • Effective organisational skills • Excellent English and Maths skills • Commitment to our school values and Christian ethos • Excellent interpersonal skills • Good communication skills, orally and in writing • Collaborative team member • Open and reflective • Self-motivated • Resilience, flexibility and ability to retain a sense of perspective • Approachable, positive, flexible and enthusiastic with a good sense of humour 	<ul style="list-style-type: none"> • Can demonstrate commitment to the wider life of the school • Willingness to be involved in extracurricular activities and educational visits
Interests	<ul style="list-style-type: none"> • Advocate for professional development and learning • Has interests out of school and an enthusiasm for life 	<ul style="list-style-type: none"> • Brings personal interests and enthusiasms to the school community