

St. Mary's CE Primary School

CLASS TEACHER
Person Specification

QUALIFICATIONS

- 1. Qualified Teacher Status
- 2. Relevant on-going professional development that has prepared the candidate for this job
- 3. Further study and qualification e.g. MA

EXPERIENCE

- 4. A proven track record of outstanding class teaching
- 5. Demonstrable experience of developing sound relationships with staff, parents and the wider community
- 6. A range of recent teaching experience in the primary age range, especially Key Stage Two
- 7. Experience of leading a subject area

TEACHING AND LEARNING

- 8. Can articulate the characteristics of effective teaching and learning
- 9. A good understanding of current curriculums, theories and pedagogies for best practice as they relate to achieving high rates of progress for children of primary age
- 10. Have a sound understanding of school assessment procedures
- 11. An understanding of the features of a successful all round education
- 12. High expectations of pupil behaviour and the ability to manage a class successfully
- 13. Provide appropriate levels of challenge that enable all pupils to learn effectively

SKILLS AND ABILITIES

- 14. An ability to work cooperatively and collaboratively
- 15. Demonstrable organisational skills able to manage periods of heavy and conflicting demands
- 16. Able to work to strict deadlines and targets
- 17. Ability to work as part of a team
- 18. Can produce school documentation to a high standard
- 19. Ability to learn new skills quickly
- 20. Ability to lead a team of colleagues in the development of a subject across the school
- 21. Ability to lead and manage other adults effectively in the classroom

PERSONAL QUALITIES

- 22. Enjoy children; share and inspire their success especially their personal and social development
- 23. To be able to communicate effectively
- 24. To be able to work successfully under pressure
- 25. A commitment to continuous professional development
- 26. A commitment to inclusion
- 27. To have a demonstrable knowledge of equality issues