

Inspire Partnership Academy Trust **Higher Level Teaching Assistant (HLTA) Job Description**

Role: HLTA

Location: Woodside Primary School, Morland Road, Croydon, CRO 6NF

Contract: Fixed-Term, Part-time, Term-time only + (Inset Days)

Hours: Monday - Wednesday - 22 Hours Per Week

Reports to: The Headteacher

Purpose of Job

- 1. To complement the work of teachers by taking responsibility for agreed learning activities both in and out of school., under an agreed system of supervision, that supports the teacher with learning outcomes.
- 2. To provide high quality support in relation to the raising of educational achievement and to encourage pupils to become independent learners.
- 3. To line manage and support the development of LSA's/TA's and other appropriate support staff.

Duties and Responsibilities

1. To deliver learning activities that enable the development of pupils, adjusting activities according to pupils' responses/needs.

- 2. Responsibility for managing the planning, preparation and delivery of different initiatives and to provide high level assistance and guidance in a specialised area.
- 3. To support and deliver agreed learning activities whole classes/groups in the absence of the teacher.

Collaboration matters Excellence in Everything Community first Equity for everyone Continuous growth



- 4. To provide targeted high-level support for any pupils identified by the SLT, whether individually or in groups, using activities planned by the teacher.
- 5. To be responsible for stock, audit and financial matters in relation to resources, including the selection and preparation of resources to lead learning activities, ensuring pupils interests, language and cultural backgrounds are considered.
- 6. To effectively use ICT to support learning activities and develop pupil's competence and independence in its use.
- 7. To monitor and assess pupils, recording and reporting on pupil achievement, progress and developing against pre-determined learning objectives.
- 8. To discuss and review the required support and delivery of learning provided on a regular basis with the teacher.
- 9. To be familiar with the principles of the every child matters agenda and consider in carrying out the duties of the post.
- 10. To work within the schools agreed procedures, specifically in relation to teaching and learning, inclusion and behaviour and discipline policies.
- 11. To provide objective and accurate feedback and reports as required on pupil achievement, progress and other matters, using agreed procedures.
- 12. To develop and implement IEP's and to promote the inclusion of all pupils within the classroom.

