



The Southwater Infant Academy

“Growing, Learning and Succeeding Together”

Class Teacher Person Specification

| | Essential Criteria | Desirable Criteria | |
|------------------------------------|--|---|-------|
| Qualifications and training | Qualified Teacher Status | Good honours degree (2:1 or higher) | A |
| Knowledge and Experience | Experience of teaching pupils in EYFS | | A |
| | Knowledge and understanding of safeguarding requirements in schools | | A / I |
| | Sound knowledge of the Curriculum for EYFS | | A / L |
| | Secure knowledge of English and Maths suitable for teaching of phonics, early reading and core maths | Specialist knowledge of one or more curriculum areas | L / I |
| Teaching and Learning | Record of high quality effective teaching, with the ability to inspire children. | Up to date knowledge of current issues in primary education | L / R |
| | Successful experience of managing behaviour of pupils | | L / I |
| | Understanding of how to meet the needs of pupils with a wide range of prior attainment | | L / I |
| | Ability to plan lessons with a clear focus on intended knowledge, skills and outcomes | Ability to plan structured sequences of learning which build knowledge and skills | L / I |
| Personal Attributes | Relate well to pupils and colleagues, demonstrating a positive, enthusiastic and professional attitude at all times. | | I |
| | Ability to work as part of a team for planning and teaching | | L / I |
| | High expectation of self and others | | I |
| | Drive, ambition and passion for education | | I |
| | Willingness to be involved in the wider academy | | L / I |

Criteria to be assessed through:

Application (A), Supporting Letter (L), Interview (I) and References (R)