



THE SOUTHWATER INFANT ACADEMY

JOB DESCRIPTION

Class Teacher

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions document and the National Professional Standards for School Teachers.

This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.

Job Purpose

To be an outstanding practitioner who demonstrates thorough knowledge of the EYFS Framework and KS1 curriculum, can teach and assess effectively, take responsibility for professional development and inspires all children to achieve well.

Core Requirements of the Post

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- Engage, motivate and inspire pupils
- Inspire trust and have confidence in pupils and colleagues
- Build team commitment with colleagues and in the classroom
- Demonstrate analytical thinking
- Be reflective of your own and other's practice, to improve pedagogy in your own classroom and across the academy
- Improve the quality of children's learning
- Contribute to the academy's improvement planning and promote the learning priorities of the academy improvement plan
- Contribute to the development and implementation of academy policies
- Use the appraisal process to advance pupil progress and enhance professional practice in line with the academy's aspirations and priorities
- Promote the wider aspirations and values of the academy.
- Be an active member of the academy community, willing to take on responsibilities to support this.

Desirable:

- Have lead responsibility for a subject or aspect of the academy's work and develop plans which identify clear targets and success criteria for the subjects development and maintenance

Areas of Responsibility and Key Tasks

Planning, Teaching and Class Management

Teach assigned pupils by effective planning and prepare progression of learning through:

- Understanding and applying effective classroom management
- Understanding and applying a range of teaching strategies, including those to support remote learning.
- Positively targeting and supporting individual learning needs
- Applying the principles of Quality First Teaching to ensure learning is inclusive and meets the needs of all learners
- Maintaining high levels of behaviour and discipline across all areas of the academy
- Effectively preparing homework and other extra-curricular learning opportunities
- Inspiring and engaging children to become curious and confident learners on a daily basis
- Demonstrating appropriate consistent progress
 - For the majority of pupils
 - Across all teaching areas
 - Across all spectrums of background, ability and behaviour
- Effectively managing other adults in the classroom
- Making the classroom learning environment a stimulating place for the pupils to work in. Organising materials attractively and efficiently and ensuring the pupils take care of them
- Reflect on the effectiveness of lessons ensuring that children are making excellent progress

Monitoring, Assessment, Recording, Reporting

- Use performance data to evaluate pupils' progress and set appropriate targets for improvement
- Use assessment to inform planning and teaching, identifying and reporting concerns around children's wellbeing or progress as soon as they arise
- Report on progress to the Headteacher, year group leader, parents and trustees
- Communicate and consult with parents of pupils, attending year group and parents evenings
- Liaise with professionals and agencies outside the academy to support pupils
- Take responsibility for the progress of all pupils assigned to you, both class based and group based

Other Professional Requirements

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the academy
- Maintain an up-to-date knowledge of good practice in teaching techniques
- Use subject specialism to enable effective teaching
- Take account of wider curriculum developments
- Incorporate national strategies in all teaching
- Taking responsibility for promoting and safeguarding the welfare of children and young people within the academy, raising any concerns by following the academy protocol/procedures.
- Undertake professional development to enhance teaching and pupils' learning, and
 - Apply outcomes and identify impact
 - Share outcomes with colleagues
- Contributing to meetings, discussions and management systems necessary to ensure the co-ordination of the work of the school as a whole.
- Take on areas of responsibility outside the classroom to become involved in the wider academy community
- Supporting the wider-life of the academy

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.