

## Rawlins Academy

*Act wisely and make the most of every opportunity*

*Rawlins is a good school with an outstanding sixth form*



### Part Time Female Teacher of PE (Temporary maternity cover)

**From: 4 October 2021 (Monday, Thursday & Friday) - Until 27 May 2022**

**Salary: MPS/UPS**

Rawlins Academy is seeking to appoint an innovative and enthusiastic Teacher of Physical Education to join our fantastic team and flourishing Academy. Our ideal candidate will have both a love for the subject and a passion for teaching so that our pupils thrive.

This is an excellent opportunity to join one of Leicestershire's largest schools with currently over 1500 on roll including more than 300 in the Sixth Form. We are an inclusive school having an ASD and a Moderate Learning Difficulties specialist unit on site alongside our school's SEND support base and Success Centre. Pupils who attend these units are an integrated part of our school community and taught within the school by mainstream staff.

The PE Department is a mix of both experienced and more recently qualified staff and has a number of outstanding individuals who regularly share their expertise. The Department works collaboratively, and so successful applicants will be expected to contribute to the team to support the continual drive for improvement. The combination of teamwork, an outward looking approach and a willingness to reflect internally upon best practice, has resulted in outstanding results across a range of qualifications at both GCSE and A Level. Staff participate fully within the department supporting and offering further opportunities to pupils across our extensive extra-curricular programme. An ability to offer netball, dance, gymnastics, fitness or rounders' would be of benefit to this maternity cover.

There is a strong sense of community in the school, the village of Quorn and the surrounding areas with a committed parent support base. Teamwork is therefore a key feature of school life.

We aim to inspire our pupils to find their talents and their passions through a broad and balanced curriculum; to be curious about learning; to relish a challenge and to have both confidence and resilience. Applications are therefore welcomed from well-qualified, inspiring, flexible, passionate and highly motivated individuals who are keen to work with remarkable young people providing an exceptional education for all. NQT and RQT applicants will be supported through our internal development programme and links with external Training providers.

Our core purpose is summed up in our vision:

**Developing Trust | Inspiring Hope | Building Success | Shaping the Future**

Through our values: *Compassion, Wisdom and Endurance*

And via our motto: *Act wisely and make the most of every opportunity*

We do hope you will take the time to apply. This is a marvellous place to work and it is a very exciting opportunity. We look forward to meeting you in the near future.

Closing date: **Monday, 27 September 2021 at 9:00am**

Interviews are expected to be held on: **w/c 27 September 2021**

If you are interested in this post, further details and an application form are available from the Rawlins website [www.rawlinsacademy.org.uk](http://www.rawlinsacademy.org.uk) (About us/vacancies). Applications will only be accepted on the form provided. CVs or other forms of application will not be considered.

*Rawlins is committed to safeguarding and promoting the welfare of young people and requires all staff and volunteers to share this commitment. This post is subject to an Enhanced Disclosure and Barring Service check*

Rawlins Academy | Loughborough Road | Quorn | LE12 8DY



## Rawlins Academy

*Inspiring Learning for Life*

Loughborough Road, Quorn, LE12 8DY  
school (01509) 622800

[enquiries@rawlinsacademy.org.uk](mailto:enquiries@rawlinsacademy.org.uk)

[www.rawlinsacademy.org.uk](http://www.rawlinsacademy.org.uk)

September 2021

Dear Applicant

### Teacher of Science

Thank you for your interest in the above post. Please find enclosed:

- Application form
- Job description
- Person specification
- Prospectus available to view/download from our website [www.rawlinsacademy.org.uk](http://www.rawlinsacademy.org.uk) – select admissions
- Recruitment and safeguarding policies – available to download from our website.

Rawlins is a popular and oversubscribed academy and a rewarding place to work. You will be joining the school at an exciting time as we continue our journey to become a beacon of inclusion and innovation.

I hope that, having read the details of the post, you will choose to apply; when submitting your application please include a supporting statement outlining how you believe you meet the requirements of this post (no more than 2 sides of A4 in font 11). If you would like to discuss the post further, please contact the Head of PE, Arbham Giga, at [arbhamgiga@rawlinsacademy.org.uk](mailto:arbhamgiga@rawlinsacademy.org.uk).

The closing date for applications is Monday 20 September 2021 at 09:00 am. Completed applications should be marked for my attention. If you have not heard from the academy within two weeks of the closing date, please assume that you have not, on this occasion, been successful.

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Thank you for taking the time to apply and I look forward to receiving your application.

Yours sincerely,

**Clare Darby**

Principal

# Rawlins Academy

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## JOB SPECIFICATION



Job title:	Teacher
Responsible to:	Director of Learning
Key interface with:	The faculty team
Salary:	MPS/UPS

### Strategic purpose – trying to achieve what you are

- Outstanding teaching of all pupils/students
- Outstanding progress by all pupils/students
- Continual improvement of your own teaching through maximising your own professional learning

### Key responsibilities – what you are responsible for

- Promoting a positive learning environment and an achievement culture
- Leading and managing learning and student progress within all classes
- Promoting the inclusion of all pupils/students in learning
- Contributing to school wide progress
- Engendering a love of learning
- Being an exemplary role model for pupils/students and colleagues

### Key Competencies – skills and qualities you must demonstrate

- Excellent punctuality and attendance and an abundance of energy
- Reliability and integrity
- The ability to inspire, motivate and enthuse pupils/students
- High expectations of student achievement
- Good relationships with pupils/students and staff
- The ability to manage time effectively
- Preparedness to show initiative and take risks
- A high degree of knowledge and expertise within your subject
- Good organisation
- Good judgement and knowing when to seek advice or support
- The ability to engender a team spirit and a pride in Rawlins, the House and the curriculum team
- Commitment to Rawlins values which are based on Christian and British values.

### Specific tasks – what you must do

- Teach up to 45 one hour lessons in a 2 week cycle
- Be Form Tutor to a group within a Year and House team
- Carefully plan and prepare courses and lessons based on thorough assessment, ensuring that the work is well pitched and suitably challenging for every learner
- Regularly set and mark work to be carried out by the student in school and elsewhere
- Assess, record and report on the development, progress and attainment of pupils/students
- Promote the care, guidance, support and progress of all pupils/students assigned to you
- Communicate and consult with parents and with persons or bodies outside the school when there are concerns about the progress or welfare of pupils/students and when they have done particularly well
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils/students and groups of pupils/students

- Participate in arrangements made for the appraisal of your performance and that of other teachers
- Review from time to time your methods of teaching and schemes of work
- Advise and co-operate with colleagues on the preparation and development of high quality courses of study, teaching materials, teaching programmes, methods of teaching and assessment
- Maintain good order and discipline among pupils/students and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere
- Participate in meetings, seminars and training events
- In rare situations, teach pupils/students whose teacher is not available to teach them
- Participate in arrangements for preparing pupils/students for external examinations, assess pupils/students for the purposes of such examinations and record and report such assessments
- Demonstrate high levels of expertise and evident interest in what you are teaching
- Utilise support staff allocated to groups or individuals effectively
- Use appropriate resources, such as ICT effectively
- Analyse data, monitor attainment of all pupils/students within each class, ensure that targets are set, progress is reviewed and action taken to eliminate underachievement
- Record and monitor the attendance of pupils/students in lessons, intervening where it is not good
- Identify, recognise, praise and reward pupils/students systematically for good work, good behaviour and good progress
- Pursue opportunities for pupils/students to engage with the wider community through your subject and to portray a positive image of Rawlins to the Community
- Apply school policies consistently and where necessary, firmly, particularly those relating to teaching and learning, assessment, behaviour, dress code, homework and attendance
- Demonstrate a commitment to enhancement and enrichment activities
- Other reasonable duties that the Principal may ask you to perform

**And finally:**

- To uphold and promote the Academy's vision and values

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Through: Compassion, Wisdom and Endurance

Encapsulated in our motto: *Act wisely and make the most of every opportunity*

The duties outlined in this job description are covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Principal, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.



# Rawlins Academy

## Teacher Person Specification

Aspect	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> <li>▪ A degree or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>▪ Other relevant qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Successful experience as a teacher (may be through teaching practice)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Successful experience across 2 or 3 key stages</li> </ul>
<b>Working with People</b>	<p>The ability to:</p> <ul style="list-style-type: none"> <li>▪ work effectively and productively with all pupils</li> <li>▪ work harmoniously with colleagues in a team</li> <li>▪ seek and accept advice and support, if needed</li> <li>▪ work in partnership with parents</li> <li>▪ deal sensitively with people and to resolve conflicts</li> <li>▪ engender trust and respect</li> </ul>	<ul style="list-style-type: none"> <li>▪ A potential leader and manager with vision, commitment, and excellent people skills</li> </ul>
<b>Teaching and Learning</b>	<p>The ability to:</p> <ul style="list-style-type: none"> <li>▪ demonstrate excellent classroom practice</li> <li>▪ plan lessons effectively, following schemes of work</li> <li>▪ use assessment to affect immediate improvement</li> <li>▪ elicit high levels of achievement and performance</li> <li>▪ promote good behaviour</li> <li>▪ ensure fairness and consistency</li> <li>▪ incorporate and exploit ICT as a learning aid</li> <li>▪ use performance data efficiently and effectively</li> </ul>	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>▪ Confident with the subject knowledge required</li> <li>▪ Knowledge of the relevant KS3/4/5 curriculum</li> <li>▪ Understanding of special needs and inclusion</li> <li>▪ Appreciation of different styles of teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fully conversant of relevant national and regional developments which may impact on teaching</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>▪ Commitment to professional development</li> <li>▪ Record of previous relevant professional development</li> </ul>	
<b>Other Skills and Attributes</b>	<ul style="list-style-type: none"> <li>▪ Clear commitment to Rawlins values and expectations</li> <li>▪ Commitment to Christian ethos</li> <li>▪ Commitment to enrichment activities</li> <li>▪ Good interpersonal and communication skills</li> <li>▪ Capacity for working under pressure and to deadlines</li> <li>▪ Reliability</li> <li>▪ Commitment to coaching</li> <li>▪ Optimism, conviction and high expectations</li> <li>▪ Excellent health and attendance record</li> <li>▪ Administrative and organisational efficiency</li> <li>▪ Competence in using ICT for all routine purposes</li> <li>▪ Willingness to uphold and promote our Rawlins vision and values:</li> </ul> <p><b>Developing Trust   Inspiring Hope   Building Success   Shaping the Future</b>  Through: Compassion, Wisdom and Endurance  Encapsulated in our motto:  <i>Act wisely and make the most of every opportunity</i></p>	<ul style="list-style-type: none"> <li>▪ Capacity to take initiative and assume responsibility</li> <li>▪ Capacity to contribute to the wider life of the Academy</li> <li>▪ Potential for promotion</li> </ul>

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