



The Crypt School

An Outstanding Co-Educational Grammar School and VI Form

PERSONAL SPECIFICATION

Teacher of Girls' PE & Teaching Assistant

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ➤ Honours Graduate ➤ QTS Teaching Certificate 	<ul style="list-style-type: none"> ➤ Specific coaching qualifications e.g. Level 1 or 2 in Netball and other sport specific qualifications ➤ Qualified Emotional Literacy Support Assistant (ELSA)
Work-related Experience and Associated Skills	<ul style="list-style-type: none"> ➤ Good administrative and organisational abilities ➤ Excellent teacher ➤ Passion for teaching PE and Games ➤ Ability to teach PE at KS3, KS4 ➤ Innovative and creative practitioner ➤ Understanding of Assessment in PE ➤ Experience of teaching boys' PE ➤ Be able to show a commitment to extracurricular activities. ➤ Wide ranging subject knowledge ➤ Innovative use of technology within teaching & learning ➤ Up to date with contemporary issues in sport SEN and Inclusion ➤ Flexible in responding to the changing needs of students and the school environment. ➤ Ability to deal calmly and effectively with students and staff at all times. ➤ Able to note take in class and train to become a Scribe for GCSE and GCE A level exams (if appropriate) 	<ul style="list-style-type: none"> ➤ Understanding of Functional Movement and Strength & Conditioning ➤ Ability to organise inter-school fixtures ➤ Clear experience /understanding of the local and regional sporting landscape for girls' sport
Other relevant experience and training	<ul style="list-style-type: none"> ➤ Be aware of and comply with policies and procedures relating to child protection, prevent strategy, health and safety, security, confidentiality and data protection, reporting all concerns to an appropriate person. ➤ Ability to work effectively within a team of teachers and support staff. ➤ Willingness to collaborate with colleagues to enhance the overall learning environment. 	<ul style="list-style-type: none"> ➤ Experience of working with pupils with Communication and Interaction Difficulties such as Autism ➤ Experience of working with exam access arrangements in-line with JCQ regulations. ➤ Previous experience as a Teaching Assistant