

JOB DESCRIPTION

Class Teacher MPR

Post Title: Class Teacher – Main Pay Range

Responsible to: Senior Teacher (if applicable), Executive Deputy Headteacher, Executive Headteacher

Principal Duties:

1. General Responsibilities

To carry out the duties of a school teacher (as defined in the current School Teachers' Pay & Conditions document)

2. Context

- To be responsible to the Executive Headteacher for the educational care and development of a class of children and for any groups assigned to you.
- To be part of the teaching team for planning, meetings and school discussions.
- To work across the federation, as required by the Executive Headteacher.

3. Values & Behaviours

Teachers must demonstrate the following:

- Make the education of their pupils their first concern
- Be accountable for achieving the highest possible standards in work and conduct
- Act with honesty and integrity
- Have a strong subject knowledge
- Keep their knowledge and skills as teachers up-to-date and be self-critical
- Forge positive professional relationships
- Work with parents in the best interests of their pupils

4. Standards for Teaching

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- Fulfil wider professional responsibilities
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school

5. Expectations for all Teachers

The post holder will be required to carry out appropriate duties described in the School Teachers' Pay & Conditions document and such duties as the Headteacher may reasonably direct, including:

- Work to fulfil the aims of the school and principles set out in the school's Learning & Teaching Policy.
- Implement the National Curriculum in accordance with the agreed policies and approach of the school.
- Use planning and teaching approaches, to enable children's different needs to be met according to their aptitudes, stages of development and levels of understanding.
- Support, promote and put into practice the school's Values & Vision with all stakeholders and in the wider community.
- Work closely with the Special Needs Co-ordinator and members of the support team, according to agreed policies, to provide the best level of support for children at Wave 2 and Wave 3.
- Maintain records of programmes of study and undertake regular teacher assessment of pupils' work, adhering to the school's Assessment Cycle.
- Supervise the children during playtimes on a reasonable rota basis.
- Take ownership of their own CPD, seeking advice and guidance where necessary.
- Ensure that all school and HCC Child Protection and Safeguarding policies are adhered to and concerns raised in accordance with these policies.
- Complete annual and interim reports to parents on time and to a high standard.
- Lead constructive appointments with parents at Parents' Evenings.
- Comply with Performance Management arrangements to enable regular setting and review of targets.
- Commit to adding value to the life of the school through the fulfilment of wider professional responsibilities.
- Provide a range of learning experiences for children, which includes off-site activities.
- Work with a TLR Teacher as their Line Manager, to raise and maintain standards across the school by tackling the varied barriers to achievement.
- Under the guidance of the Senior Teacher, Executive Deputy Headteacher and Executive Headteacher, work on a focus area of school improvement.