



Teacher Person Specification

Qualifications	Essential/ desirable	Met?
➤ Qualified Teacher Status	E	
➤ An honours degree, or equivalent	E	
➤ Teacher training in the appropriate phase	E	
➤ Evidence of continuing professional development	E	
Knowledge		
➤ An understanding of and commitment to the principles of safeguarding and promoting the welfare of children and young people	E	
➤ A thorough knowledge of the curriculum throughout EYFS and/or KS1.	D	
➤ A thorough knowledge of the current education agenda	E	
Teaching expertise and experience		
➤ Proven successful teaching in a mainstream setting in a multi-cultural, multi-lingual school	D	
➤ Experience of successful teaching in EYFS and/or Key Stage 1	D	
➤ A reflective practitioner, with a growth mindset	E	
➤ Thorough understanding of the development of early reading and writing, including the effective teaching of phonics	E	
➤ Experience of the Read, Write, Inc programme	D	
➤ Thorough understanding of use of data both to track progress of learners and to inform teaching	D	
➤ High expectations for all children	E	
➤ A thorough understanding of the factors which create barriers to learning, and an ability to implement appropriate strategies for reducing inequalities and promoting social inclusion	E	
➤ A thorough understanding of the principles of good behaviour management, including experience of Cambridgeshire Therapeutic Thinking or willingness to learn	E	
➤ A commitment to the importance of parental and local community involvement in pupils'/students' learning	E	
Leadership qualities and experience		
➤ Ability to facilitate the sharing of good practice across a team	D	
➤ Experience of reviewing and developing provision	D	
➤ Successful experience of monitoring, evaluating and improving the quality of teaching and learning	D	
➤ Commitment to being a 'team-player', whilst able to show initiative	E	

General Skills and attributes		
➤ Excellent organisational skills	E	
➤ Excellent interpersonal skills	E	
➤ Ability to build team capacity	E	
➤ Ability to establish credibility with all staff	E	
➤ Excellent communication skills: oral and written	E	
➤ Ability to work under pressure and keep a sense of perspective and fun	E	
➤ Ability to prioritise	E	
➤ Ability to think creatively in order to solve problems	E	
➤ Positive, can do attitude	E	