

## Severn Beach Primary School - Person Specification

## Class Teacher EYFS/Y1 and Y1/Y2

	Essential	Desirable
Qualifications	Qualified Teaching Status.  • List of training (CPD) carried out  • Training in child protection	<ul> <li>Evidence of further commitment to professional development</li> </ul>
Experience	<ul> <li>Experience of EYFS / KS1</li> <li>Demonstrating good subject and curriculum knowledge of EYFS/KS1</li> <li>Experience of phonics &amp; early reading.</li> </ul>	<ul> <li>Experience of working in EYFS class under the new framework</li> <li>Experience of leading a subject ideally a foundation subject.</li> </ul>
Knowledge and Experience	An ability to demonstrate impact on raising standards and achievement for all pupils  • A proven track record as a good practitioner who motivates and excites children  • A secure understanding of the national curriculum  • A secure understanding of the EYFS framework  • Awareness of current initiatives and interventions  • An understanding of the role of parents and community in school improvement and how this can be promoted  • Understanding of the new Ofsted Framework	Effective strategies to support vulnerable children
Skills	<ul> <li>Evidence of being a key team member</li> <li>High expectations and the real belief all children can achieve</li> <li>Ability to work well under pressure and show resilience</li> <li>Highly organised and have excellent interpersonal skills</li> </ul>	Effective strategies to help vulnerable children and those on the SEND register.
Personal Characteristics	<ul> <li>Superb role model as a learner; committed, excited by learning, enthusiastic and resourceful.</li> <li>Values children as individuals; can nurture, assess and challenge children to get the best from them.</li> <li>Committed to ensuring that</li> </ul>	• Enjoys new challenges and has a love for the job

every child reaches their full potential.	
Flexible, resilient and shows	
initiative	
<ul> <li>Manages workload and time</li> </ul>	
management well	
<ul> <li>Professional and fully supportive</li> </ul>	
of the schools aims and vision	