

Hartwell Primary School **A Church of England Academy**



Job Description for: Classroom Teacher

Core Purpose

To carry out the general professional duties of a class teacher in line with the Teachers Standards and the school aims.

Primarily:

- To provide high quality teaching continually improving learning and achievement for all pupils.
- To identify, acknowledge and positively promote the possibilities within each child.
- To ensure that Christian values permeate all aspects of school life impacting on personal and academic development for each child

Whole School Organisation, Strategy and Development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's vision and values.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so. (You will only rarely be required to provide such cover in circumstances that are not foreseeable).

Teaching and Learning

- Teach the breadth of content and skills within the National Curriculum and agreed Religious Education syllabus.
- Set and maintain high expectations for pupils learning and behaviour.
- Identify and share clear learning objectives with the children.
- Ensure targets are explicit, shared with the children and used to inform future planning.
- Ensure the needs of each individual are met by the use of appropriate differentiation.
- Ensure familiarity with the SEND code of practice, implement and keep records on individual education plans as appropriate.
- Direct and supervise support staff assigned to you and, where appropriate, other staff members.
- Plan for and evaluate the effective use of resources including ICT resources.
- Deploy resources delegated to you in accordance with school policies.

Assessment, Recording and Reporting

- Encourage children to assess their achievements against explicit targets and success criteria.
- Assess and record each child's progress in line with the current agreed school systems.
- Ensure marking is up to date daily and in line with the school marking policy.
- Analyse, interpret and act upon class performance data.
- Fulfil statutory assessment and reporting requirements.

Pastoral Care and Relationships

- Build effective relationships with children ensuring each individual feels valued and appreciated.
- Be responsible for the children's physical, intellectual, emotional and social development.
- Plan opportunities to contribute to pupils' personal, spiritual, moral, social and cultural development.
- Encourage a climate of trust, self discipline and respect for each other.
- Facilitate each child in identifying their strengths both personally and academically.
- Develop open and effective relationships with parents.
- Encourage a respect for diversity and appreciation of differing cultures and beliefs.
- Liaise with other teaching and support staff, educational support services and external agencies as necessary.

Classroom Environment

- Provide a stimulating learning environment, demonstrating the value placed on the children's work by means of regularly changing, high quality display.
- Promote a positive climate, managing behaviour in line with the schools behaviour policy.
- Create a climate where risk taking is encouraged and celebrated.
- Ensure the classroom is tidy with well maintained, labelled and accessible resources.

Continuing Professional Development

- Keep up to date with current developments in education.
- Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Safeguarding

- Follow safeguarding procedures as laid out in relevant school policies.
- Ensure a safe environment for the children at all times.
- Manage health and safety issues, planning lessons to avoid potential hazards.

Undertake any other duties reasonably required by the headteacher.
