



Bladon C of E Primary School

Person specification:

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Evidence of continuing professional development
Experience	<ul style="list-style-type: none"> • Teaching in Key Stage Two. • Ability to deliver high quality, creative teaching and learning that engages and challenges all pupils effectively to enable everyone to flourish. • Working with children with wide ranging abilities and SEND • Ability to plan with and for support staff 	<ul style="list-style-type: none"> • Experience of leading a curriculum subject • Ability to communicate with external agencies effectively • Identifying and working with children with more complex SEND requirements
Knowledge	<ul style="list-style-type: none"> • Principles of highly effective teaching and assessment of the national curriculum. • Secure subject knowledge across the curriculum in KS2. • Excellent behaviour management skills. • Effective use of IT for planning, teaching and learning. • Comprehensive understanding of the principles of effective safeguarding and commitment to developing a safe, secure and healthy school environment 	<ul style="list-style-type: none"> • Practices and procedures in relation to working in a small school. • Current pedagogical theories and how these can impact positively on pupils learning. •
Professional skills	<ul style="list-style-type: none"> • Challenge, inspire and motivate others to be the best they can be. • Provide a stimulating and exciting learning environment, which values and inspires the progress of all pupils. • Able to adapt their teaching to meet the learning needs of students with a range of needs. • Be proactive in assessing children's needs to facilitate early intervention and identification of SEND. • Work well as a constructive and contributory part of a team with flexibility and adaptability, being fully involved in the life of our school. 	
Personal attributes	<ul style="list-style-type: none"> • Able to inspire and motivate all pupils and retain the trust of parents. • Communicate effectively with children, staff and parents. • The ability to prioritise, plan and organise self and others. • A clear educational philosophy which fits with our school vision. • Confidence, drive, enthusiasm, flexibility and adaptability. 	