Personnel Specification

Key Stage 2 teacher

This post is subject to enhanced DBS disclosure

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| **Personal Qualities** | * Energy, commitment, reliability, patience
* Caring nature
* Able to relate to and work with children and adults
* Willingness to work in a team
* A good communicator
* Good sense of humour
* Flexible and creative
* High expectations
* Able to organise work and to prioritise effectively
* Willingness to be involved in the whole life of the school
* Willingness to contribute to the extra-curricular programme of the school
 | * Willing to run Great British Bake Off sweepstake!
 |
| **Qualification**  | * Qualified teaching status
 | * Paediatric first aid
 |
| **Experience** | * Teaching at Key Stage Two
* Working as part of a team
* Supporting the school leadership team in maintaining the best possible standards for all pupils
* Willingness to lead a curriculum area
 | * Experience of teaching in different year groups/key stages
* Experience teaching SEND pupils
 |
| **Professional Development** | * Evidence of professional development
 | * Commitment to further professional development
 |
| **Pupils** | * Ability to develop and use strategies that inspire every pupil to work to the best of their ability
* Commitment to setting a positive and caring ethos in the classroom
* Understanding of the use of data analysis to support teaching and learning
* Inspire pupils to live our Christian vision
 |  |
| **Teaching** | * Excellent classroom practitioner with ability to interest and inspire children
* Ability to identify and work consistently to learning objectives
* Ability to plan for teaching comprehensively over short and medium term
* Recognition of differing abilities of pupils and appropriate adaptation of teaching
* Ability to use a wide range of appropriate teaching methods and styles
 | * Experience of developing reluctant writers and readers.
 |
| **Assessment & Recording** | * Ability to keep up to date, informative and relevant records of pupils’ progress and to communicate them to all concerned parties
* Ability to use assessments effectively to inform planning and match pupils work appropriately to need
* Experience of giving constructive and meaningful reports to parents and others
 |  |
| **Curriculum** | * Ability to plan, teach and assess using a range of techniques
* Working knowledge of SEN, multicultural and equal opportunities issues – including all issues pertaining to the Safeguarding of pupils
* Awareness of the importance of the whole curriculum to pupils' progress
* Interest in additional curriculum specialism(s)
 | * Knowledge of Latin
 |
| **Contribution to School Life** | * Interest in the whole life of the school
* Willingness to promote the Christian ethos of the school
 | * Experience of taking pupils off site for trips/sporting events
 |
| **Parents and wider community** | * A commitment to active stakeholder involvement in school and the wider community
 |  |