Personnel Specification

Key Stage 2 teacher

This post is subject to enhanced DBS disclosure

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|  | Essential | Desirable |
| **Personal Qualities** | * Energy, commitment, reliability, patience * Caring nature * Able to relate to and work with children and adults * Willingness to work in a team * A good communicator * Good sense of humour * Flexible and creative * High expectations * Able to organise work and to prioritise effectively * Willingness to be involved in the whole life of the school * Willingness to contribute to the extra-curricular programme of the school | * Willing to run Great British Bake Off sweepstake! |
| **Qualification** | * Qualified teaching status | * Paediatric first aid |
| **Experience** | * Teaching at Key Stage Two * Working as part of a team * Supporting the school leadership team in maintaining the best possible standards for all pupils * Willingness to lead a curriculum area | * Experience of teaching in different year groups/key stages * Experience teaching SEND pupils |
| **Professional Development** | * Evidence of professional development | * Commitment to further professional development |
| **Pupils** | * Ability to develop and use strategies that inspire every pupil to work to the best of their ability * Commitment to setting a positive and caring ethos in the classroom * Understanding of the use of data analysis to support teaching and learning * Inspire pupils to live our Christian vision |  |
| **Teaching** | * Excellent classroom practitioner with ability to interest and inspire children * Ability to identify and work consistently to learning objectives * Ability to plan for teaching comprehensively over short and medium term * Recognition of differing abilities of pupils and appropriate adaptation of teaching * Ability to use a wide range of appropriate teaching methods and styles | * Experience of developing reluctant writers and readers. |
| **Assessment & Recording** | * Ability to keep up to date, informative and relevant records of pupils’ progress and to communicate them to all concerned parties * Ability to use assessments effectively to inform planning and match pupils work appropriately to need * Experience of giving constructive and meaningful reports to parents and others |  |
| **Curriculum** | * Ability to plan, teach and assess using a range of techniques * Working knowledge of SEN, multicultural and equal opportunities issues – including all issues pertaining to the Safeguarding of pupils * Awareness of the importance of the whole curriculum to pupils' progress * Interest in additional curriculum specialism(s) | * Knowledge of Latin |
| **Contribution to School Life** | * Interest in the whole life of the school * Willingness to promote the Christian ethos of the school | * Experience of taking pupils off site for trips/sporting events |
| **Parents and wider community** | * A commitment to active stakeholder involvement in school and the wider community |  |