## Coombe Academy Trust

Knollmead Primary School, Knollmead, Surbiton, Surrey KT5 9QP

Tel: 020 8337 3778, E-mail:vacancies@knollmeadprimary.co.uk

## PERSON SPECIFICATION FOR MUSIC TEACHER

## **Training and Qualifications**

Essential	Desirable	Evidence
Qualified (UK) Teacher Status	Degree (or equivalent)	Application Form
	Successful NQT year	Application Form
	completed if not ECT	

# Experience

Essential	Desirable	Evidence
Relevant teaching/teaching practice	Experience in more than one	Application Form
	school	Teaching
		observation
Evidence of teaching in a Primary	Experience of teaching Music	Application Form
School or teaching Music in other	in a Primary School	Teaching
education settings		observation
Evidence of good relationships with		Application Form
children		Teaching
		observation
Evidence of commitment to parental		Application Form
involvement in school life		Interview
Evidence of ability to use a range of		Application Form
appropriate strategies for teaching		Interview
and classroom management		
Evidence of being able to		Application Form
consistently and effectively plan		Interview
activities to meet pupils' individual		
learning needs		
Demonstrate the skills to ensure		Application Form
that, as a result of teaching and		Interview
support, pupils make good or better		
progress than national expectations		
including using next step marking		
and conferencing		
Knowledge and experience of using		Application Form
ICT to develop teaching and		Teaching
learning		observation

Abilities, Skills and Knowledge

Essential	Desirable	Evidence
Be knowledgeable about current	Knowledge of Building	Application Form
developments in education and have	Learning Power / Learning to	Interview
a thorough and up to date	Learn / Growth mindset	
knowledge of the National		
Curriculum	Knowledge of and engagement	
	with pedagogical research	
Clear understanding of the process		Application Form
of determining, organising and		Interview
implementing an appropriate		
curriculum for 5 – 11 year olds		
Ability to offer leadership of a		Application Form
curriculum area and contribute to		Interview
staff development (if not ECT)		

## Personal skills and Attitudes

Essential	Desirable	Evidence
Excellent oral and written		Application form
communication and ICT skills		Selection test
High expectations and		Application form
positive role model for pupils		Interview
and staff		
Commitment to improving		Application form
pupil learning and raising		Interview
achievement		
A commitment to continuous		Application form
professional development		
An ability to build and	A clear understanding of the role of	Application form
maintain effective	the Governing Body in the	Interview
relationships with	management of the school	
parents/carers, external		
partners and the community		
An ability to delegate, meet		Application form
deadlines and prioritise		Selection test
Demonstrate vision,		Application form
creativity and initiative		Interview
Understanding of and		Application form
commitment to promoting		Interview
Equality of Opportunity and		
safeguarding responsibilities		
within the school		
Willingness to become		Application form
involved in all aspects of		Interview
school life, including leading		
on the school choir and		
musical opportunities outside		
the classroom		