



Ridgeway Primary School and Nursery

Southcote Road, South Croydon, CR2 0EQ
www.ridgewayprimaryschool.org.uk

RIDGEWAY PRIMARY AND NURSERY SCHOOL MUSIC TEACHER PERSON SPECIFICATION MINIMUM ESSENTIAL REQUIREMENTS

Professional Values and Practice

- ❖ Effective communication skills to develop partnerships with children, families and colleagues
- ❖ Good level of punctuality and attendance
- ❖ Be able to uphold the school's behaviour code and staff code of conduct
- ❖ Actively participate in professional dialogue, staff training and staff meetings
- ❖ To actively participate in your own professional development, reflecting on strengths and areas for development and driving improvements in these areas
- ❖ Be able to adapt to change, prioritise, and manage your time effectively
- ❖ Respect for staff, families, and children's social, cultural, linguistic, religious and ethnic backgrounds with an understanding of how these may affect children's learning

Knowledge and Understanding

- ❖ Secure knowledge of the National Curriculum for Music
- ❖ Knowledge and experience of applying a framework of curriculum planning for Music which:
 - Includes long and short-term plans
 - Requires learning objectives to be identified for classes, groups and individuals
 - Enables monitoring, assessment and recording of pupils' progress
- ❖ Knowledge and experience of developing a purposeful learning environment that enables high quality discussion, thinking and challenge
- ❖ Understanding of your responsibilities under the SEND Code of Practice; knowledge of how to safeguard children
- ❖ Understand the role of other professionals in maximizing pupils' learning
- ❖ Experience of using ICT effectively both in curriculum planning and teaching

Planning and Expectations

Be able to:

- ❖ Plan Music lessons that are engaging and sufficiently challenging to ensure children's enjoyment of Music learning and good behaviour and outcomes in Music
- ❖ Plan Music learning that builds on pupil's previous knowledge and experience, and enables pupils to make links with other areas of the curriculum and develop lifelong learning skills
- ❖ Plan relevant high quality key questions to inspire enquiry and curiosity in children
- ❖ Plan Music learning that includes a range of diverse people and themes and resources that are fully representative of society
- ❖ Work closely as part of a team of colleagues, to undertake medium and short-term planning
- ❖ Provide advice and support to other teachers on how to plan and deliver effective Music lessons
- ❖ Make effective use of assessment information on pupils' attainment and progress in planning future Music lessons

Teaching and Class Management

Through your teaching of Music, demonstrate:

- ❖ Organisational and time management skills to enable effective teaching of whole class, groups and individual pupils, which ensures effective teaching and best use of available time

- ❖ Knowledge and experience of interactive teaching methods and collaborative group learning, which enable and encourage children to take responsibility for their own learning
- ❖ Experience of enabling pupils with different learning needs and of varying abilities to maximise their learning through provision of differentiated activities
- ❖ The regular use of assessment for learning including observation, questioning and discussion with children
- ❖ Awareness of equality issues, including maximizing opportunities to explore and promote equity, diversity and inclusion through teaching and learning
- ❖ High expectations of behaviour and the ability to ensure good behaviour and discipline using sound procedures in collaboration of pupils, staff and parents within a school community committed to inclusion
- ❖ An ability to foster each child's self-image and esteem and establish relationships which are based on mutual respect and cooperative learning
- ❖ An ability to create a learning environment which develops high levels of resilience, confidence and independence in learners when they tackle challenging activities
- ❖ An ability to enable a learning environment where children have opportunities to direct their own learning and make choices
- ❖ High expectations of children's achievement in Music and promoting Music beyond the classroom

Qualifications

- ❖ To have completed DfE recognised initial teacher training course leading to Qualified Teacher Status

In order to comply with regulations for employment in schools the successful applicant will be required to provide an Enhanced Disclosure by the Criminal Records Bureau of any criminal record and inclusion in the List 99 (people who should not be permitted to work in a school).