# https://lh6.googleusercontent.com/BL4xefDPkJrjISWIlX4SeBVnnbEDHC5SJabhf-E-EtYfHxmpXqGs1py4ifSJP6BeqtqGbYvvg3gP4DEdjnbmIVI=w16383Cossington CE Primary School

# Care, Significance, Purpose

Person Spec. – Class Teacher

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| --- | --- |
| Job title: EYFS Class Teacher | Grade: Main Pay Scale |
| Requirements  (based on the job description) | Essential (E) /  Desirable (D) |
| Qualifications |  |
| Qualified teacher status | E |
| Degree | E |
| Experience |  |
| Successful experience and or training in teaching within Ks1 or KS2 | E |
| Experience and/or training in delivering a high quality, well planned primary curriculum | E |
| A proven track record of outstanding teaching and learning at KS1 or KS2 | D |
| Knowledge & Understanding |  |
| Thorough knowledge of the Prime and Specific areas of the Early Years Foundation Stage | D |
| Thorough knowledge of the Core and Foundation subjects of National Curriculum | E |
| Good understanding of current theory and practice to achieve high standards in learning and teaching | E |
| Skills & Abilities | |
| Ability to use data to identify underachievement and inform classroom practice | E |
| Ability to analyse and use data to inform planning and match work to pupils’ needs | E |
| Evidence of effective use of assessment to raise standards | E |
| Ability to analyse and use data to inform planning and match work to pupils’ needs | E |
| Ability to plan, monitor, evaluate and review for pupils’ progress | E |
| Ability to work collaboratively and effectively in a team with staff, governors and parents | E |
| Ability to provide a stimulating, well-organised learning environment | E |
| Excellent classroom skills and the ability to use a range of positive behaviour strategies to  effectively promote outstanding behaviour for learning | E |
| Willingness to participate in school activities including extracurricular activities and school- related community events | E |
| Curriculum strengths which can be brought to the school | E |
| High level of written and oral communication skills and a high level of mathematical skills | E |
| Listen to, reflect upon and act positively on feedback | E |
| Experience of subject leadership | D |