

JOB DESCRIPTION

JOB TITLE	PRIMARY TEACHER WITH PE SPECIALISM
EMPLOYER	UNIVERSITY OF BRIGHTON ACADEMIES TRUST
RESPONSIBLE TO	PRINCIPAL
GRADE	Main Scale 1 - 6
MAIN PURPOSE OF THE JOB	To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Principal. To teach in class and PE lessons across the school. To take the lead in organising sporting events.
MAIN TASKS / KEY RESPONSIBILITIES	
Planning, Teaching and Class Management	
Plan and teach effectively, to ensure all pupils make at least expected progress by:	
1	Identifying clear teaching objectives and specifying how they will be taught and assessed;
2	Setting tasks which challenge pupils and ensure high levels of interest;
3	Setting appropriate and demanding expectations;
4	Identifying SEN or very able pupils and ensuring the provision meets their respective needs;
5	Providing clear structures for lessons maintaining pace, motivation and challenge;
6	Making effective use of assessment and ensure coverage of programmes of study;
7	Ensuring effective teaching and best use of available time;
8	Maintaining discipline in accordance with the academy's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
9	Using a variety of teaching methods to: <ul style="list-style-type: none"> i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary ii. use effective questioning, listen carefully to pupils, give attention to errors and misconceptions iii. select appropriate learning resources
10	Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
11	Evaluate teaching critically to improve effectiveness;
12	Ensuring the effective and efficient deployment of classroom support taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning

	identified in national and local policies and particularly the foundations for literacy and numeracy;
13	Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;
14	Planning and delivering high quality playtime and after school sports activities
15	Plan and prepare materials for planned PE and sport activities.
16	Teach in class and PE lessons across the whole school.
17	Organise and attend cross-curricular and extra-curricular PE and sport across the school.
18	Organise and support PE events, tournaments, sports days, etc.
19	Develop links with external PE and sport providers and community organisations.
Monitoring, Assessment, Recording, Reporting	
20	Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching, building on prior attainment
21	Mark and monitor pupils' work and set targets for progress;
22	Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
23	Undertake assessment of students as requested by examination bodies, departmental and school procedures;
24	Ensure equal opportunities for access to sporting events
Curriculum Development	
25	Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance
<p>This Job Description is correct at the time of print and gives the main responsibilities and tasks of the role. These may however be changed or added to as appropriate.</p> <p>There may also be the need for staff to undertake additional duties from time to time, appropriate to the level of the post. Should these additional tasks become a frequent part of the role, the job description will be revised through consultation with the post holder.</p>	
<ul style="list-style-type: none"> • This post is subject to an Enhanced Criminal Record Check (DBS) • This post is exempt from the Rehabilitation of Offenders Act (1974) – applicants must be prepared to disclose all criminal convictions and cautions including those that would otherwise be spent under the Act. 	
<p>The University of Brighton Academies Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.</p>	

PERSON SPECIFICATION

1. Education and Qualifications

1.1 Qualified Teacher Status

2. Knowledge and Experience

- 2.1 Classroom practitioner with experience across the primary age phase.
- 2.2 Possess a sound understanding of National Curriculum subjects and statutory requirements.
- 2.3 Monitoring and assessment, recording and reporting of pupils' progress including to parents.
- 2.4 Statutory requirements of legislation concerning equal opportunities, health and safety, SEND, safeguarding and child protection, maintain confidentiality and work with discretion.
- 2.5 Effective teaching and learning strategies to support a child centred philosophy.
- 2.6 To have knowledge of the theory and practice of providing effectively for the individual needs for all pupils.
- 2.7 Abreast of current educational thinking, research and initiatives, nationally and locally.

3. Skills & Abilities

- 3.1 Promote the Academy's aims positively and use effective strategies to monitor motivation and morale.
- 3.2 Establish and develop close partnerships with colleagues, parents, external agencies, Local Board and the Community communicating effectively to a variety of audiences
- 3.3 Create a happy, safe, challenging and effective learning environment, using ICT effectively.
- 3.4 Work in partnership with class teachers, other professionals and parents.
- 3.5 Maintain excellent behaviour for learning and have strategies for pupil behaviour and management.
- 3.6 Be highly organised and efficient with good time management skills.
- 3.7 Enthusiasm and expertise in the development and delivery of high quality PE and Sport
- 3.8 Ability and experience of organising and leading inter school sports events, extra-curricular activities and wider community events

4. Desirable Criteria

- 4.1 PE and Sport specialism as part of degree
- 4.2 Coaching Qualifications or experience of coaching sport
- 4.3 Knowledge and understanding of the importance of links between academies, particularly partner academies.
- 4.4 Evidence of continuous INSET and commitment to further professional development.
- 4.5 Other higher professional qualifications.