



DEDWORTH MIDDLE SCHOOL – Job description

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| Job title | Specialist Teacher for SEN |
| Report to | AHT |
| JOB PURPOSE <ul style="list-style-type: none">• To further develop the support and provision for students with SEN within Dedworth Middle School. This will include working closely with the SENDCo and the Dedworth Inclusion team.• This post plays a key part in this provision through a commitment to the school's ethos, by working effectively across subject and pastoral teams and by delivering high standards of teaching and learning.• There is also the opportunity to lead on an area of personal strength or experience in line with whole school priorities, for example, the autism resource unit. | |
| KEY AREAS OF IMPACT <p>Main Duties and Responsibilities:</p> <p>Teaching and learning</p> <ul style="list-style-type: none">• Provide specialist teaching expertise and advice to improve the quality of teaching and learning for children and young people with SEND, supporting the delivery of and access to the National Curriculum and other appropriate approaches to learning.• Coordinate and develop a bespoke package of support by identifying and adopting the most effective teaching approaches for students with SEN.• Help to improve practice and overcome the barriers to learning of children and young people with SEND by modelling good practice and developing training, particularly at points of transition.• Maintain a purposeful and calm atmosphere in the classroom by upholding and applying agreed policies and practice for learning and behaviour in a consistent, firm and non-confrontational manner.• Work closely with teachers and learning support assistants in ensuring that suitably differentiated material and learning pathways are provided to challenge all students regardless of ability.• Identify and teach study skills that will develop students' ability to work independently.• Plan, deliver & co-ordinate effective sessions for small groups of students ensuring high-quality support to young people which may include one to one, group work or whole class work• To proactively address students/young people's needs before issues arise.• To build positive and supportive relationships with young people and their parents/carers• To ensure that all work is integrated with other in-school support services and the pastoral team.• Liaise with parents and guardians where appropriate. | |

- Promote opportunities for children and young people to be actively involved in decisions and outcomes affecting them.
- To contribute to the school's literacy and numeracy intervention programme
- Liaise with other colleagues to prepare and deliver units of learning in a collaborative way (the contribution reflecting the post holder's level of responsibility)

Recording and assessment

- Set appropriately aspirational targets for student attainment for raising achievement based on prior data.
- Maintain records of interventions, including appropriate assessment activities, support strategies and their delivery in line with teacher standards.
- Contribute to the monitoring of children and young people's achievement by collecting and interpreting specialist assessment data and keeping records to meet the needs of students with SEN.
- Support systems for identifying, assessing and reviewing SEN.
- Update and support the SENDCo on evaluating the effectiveness (impact) of provision for students with SEN.
- Develop understanding of learning needs and the importance of raising achievement among all students.
- Attend consultation evenings and keep parents informed about their child's progress.

Leadership

- Lead areas of the Learning Support Department as identified by the SENCo.
- Encourage all members of staff to recognise and fulfil their statutory responsibilities to students with SEN.
- Contribute to training opportunities for learning support assistants and other teachers to learn about SEN.
- Disseminate good practice in SEN across the schools.
- Identify resources needed to meet the needs of students with SEN and advise the SENDCo of priorities for expenditure.
- Take responsibility for professional development and progression by undertaking continuous professional development to maintain and develop specialist skills, knowledge and expertise in line with Teachers' Standards and making full use of opportunities and training provided by the schools/Trust.
- Attend team and staff meetings as appropriate, contributing actively whenever possible.

SAFEGUARDING

Windsor Learning Partnership is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and young people to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

ADDITIONAL DUTIES

- To play a full part in the life of the school community including duties to support the ethos and encourage pupils and colleagues to follow this example.
- To actively engage in the appraisal process.
- To continue personal development as agreed.

Whilst every effort has been made to outline the main responsibilities of the post each individual task undertaken may not be identified.

Employees are expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job profile.

The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job profile is current at the date shown but in consultation with you may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

September 2022